NMPED Update:
Academic Leadership for School Boards

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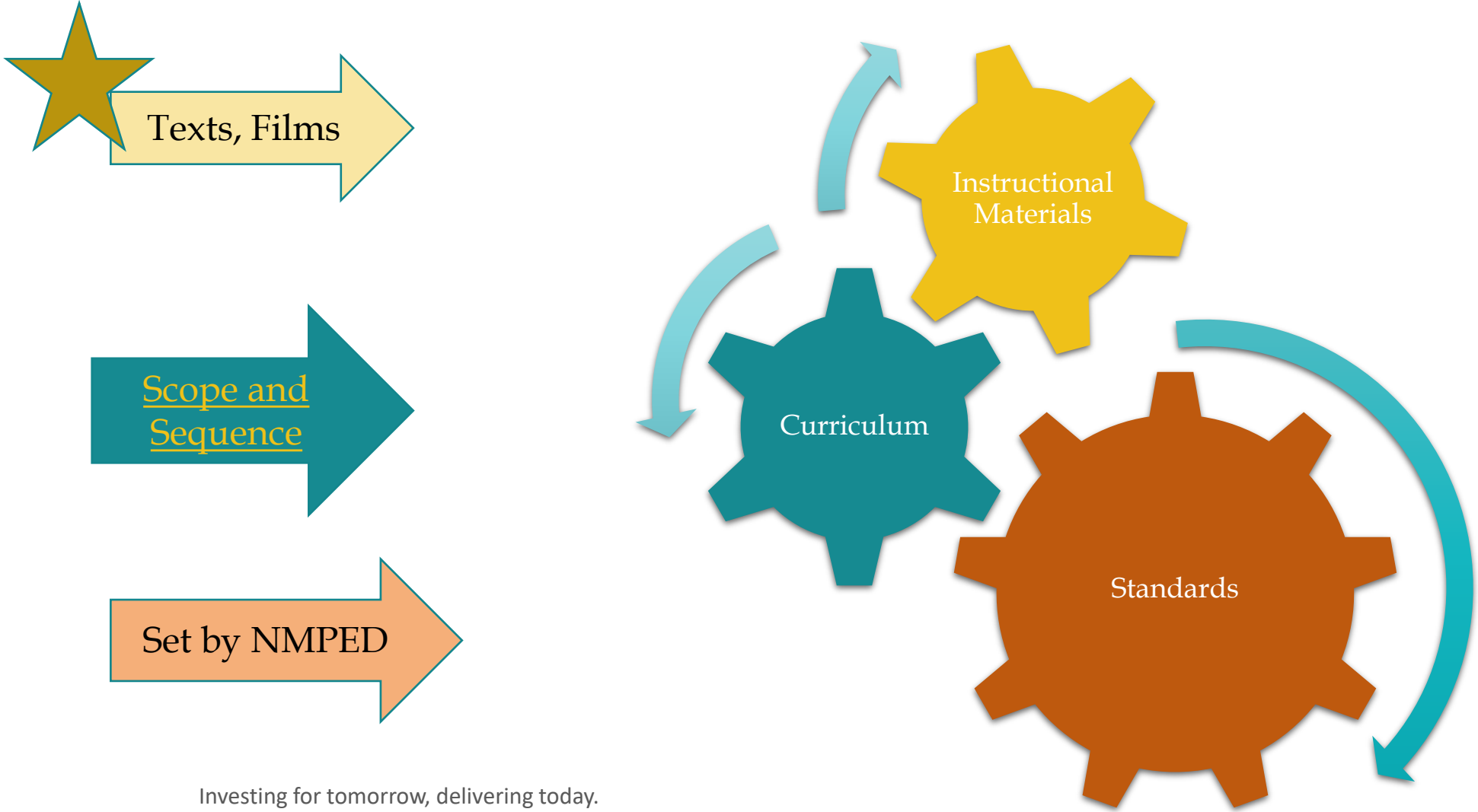
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Investing for tomorrow, delivering today.

Presentation Overview

1. History of Academic Decision Making

2. Moving into Innovation

3. Using Federal Dollars to Advance Teaching and Learning

Understanding Academic Layers

Texts, Films

Scope and Sequence

Set by NMPED

Instructional Materials

Curriculum

Standards

Standards By Recent Update

- NM STEM Ready Science *6.29.10*   2018

- NM Common Core ELA *6.29.13*   2009

- NM Common Core Math *6.29.14*   2009

- NM Social Studies *6.29.11*   2000

Role of School Boards

1. Set goals with two non-negotiable aspects
    1. Student Achievement
    2. Classroom Instruction

2. Ask good questions!
    1. Are the instructional materials high quality?
    2. Is there a district curriculum or are they leveraging the NM IS?
    3. What is the district plan for supporting ongoing, tiered professional learning?

3. Monitor
    1. Inputs and Outcomes – Understand what the data does and *does not* tell you

Innovation

- Braided Funds to Support Comprehensive Initiatives
  - Community Schools
  - Extended Learning with thematic and targeted design
  - Building out a district literacy/biliteracy initiative (birth to career)
  - Supporting teens with work-based learning
  - High Dosage Tutoring *within* the school day ~ innovative scheduling
  - Outdoor Education spaces
  - Investment in Professional Learning, Planning, and Out-of-school time
  - Robust behavioral health support at the site level
  - Sponsoring educator pathways and Grow-Your-Own programs

PED Initiatives to Leverage

- Educator Fellows
- Grants to Support Accelerated Learning and MLSS
- Summer Internship Program
- Educator Recruitment Initiatives
- Virtual Programming and the LMS

Teacher Recruitment: Educator Fellows

- Objective: To create a temporary workforce, or job corps, of **Educator Fellows** that support teachers in their classrooms and provide an experiential entree into the education profession with funding and established, clear pathways for advancement

  - Educational assistants are vital to student success

  - More adults are able to better serve students with:
    - ✓ just-in-time remediation
    - ✓ targeted small-group instruction

Educator Fellows: Process

Phase 2: School Year Implementation
 and Course Work

Partnerships with Institutions of Higher Education

Phase 1: Recruit a Job Corp

Outreach, Collaboration with LEAs, Grants, and Initial Training

Phase 3: Recruit a Job Corp

Functioning Job Corps and Defined Pathways into the Profession

Educator Fellows: Phase One

- Issue grants for participating LEAs to provide salary for each fellow

- Organize recruitment for the job corps

- Initial induction-- establish a summer boot camp for the fellows with a partner organization that focuses on foundational elements of pedagogy, educator support systems, and the basic tenets of accelerated learning

- Initiate ongoing PD for collaborating teachers that will be partnering with the educator fellows

- Hire a project manager

Educator Fellows: Phase Two

- Establish partnerships with institutions of higher education to provide course work and programs of study that align with one of the following:
  - Associates in Education
  - Bachelors in Education
  - Alternative Licensure in Education

- Hire part-time coaches to support the cohort

- Ensure fellows have secured licensure and background checks

- Establish a partnership with a vendor for program evaluation and research

- Maintain and track on-going PD via Project ECHO

Educator Fellows: Phase Three

- Ongoing program coordination

  - As the 2021-2022 school year progresses, project coordination and management will address:

    - ✓ Continuing course work

    - ✓ Sustaining in-school support structures and professional learning

    - ✓ Reviewing program evaluation

    - ✓ Ensuring fellows and teachers are well-suited to facilitate accelerated instructional strategies including how to partner to implement high-dosage tutoring

Questions?

Thank You