



CES and NMSBA

Present



Boardsmanship: What is Required?

Session 1

Block 2

Board Leadership Development

What is Required?

- Understanding of duties, responsibilities and roles
- Understanding of authority of board
- Training/personal learning
- Attendance at meetings
- Listening, learning, reading, observing
- Maintaining confidentiality



How can YOU contribute to an effective Board?

Come to understand what research demonstrates differentiates effective Boards from ineffective Boards

- Carefully review the handout and discuss what you believe you can contribute to your Board on each of these eight findings



Understanding of duties, responsibilities and roles vs authority

A single Board member has no authority

- ✓ A single Board member cannot give a directive or mandate to the superintendent or district staff—you do NOT have that authority

Understanding of duties, responsibilities and roles vs authority

Duties and responsibilities

- ✓ Become knowledgeable about the district's vision, mission and strategic plan
- ✓ Understand that you represent all children in the district not just those in your district

Understanding of duties, responsibilities and roles vs authority

Duties and responsibilities

- ✓ Attend all meetings
 - Come prepared by familiarizing yourself with the agenda items and the back up information
 - Be respectful of fellow Board members, staff and presenters
 - Learn the protocol for the meeting
 - Robert's rules of order
 - Protocol for asking questions
 - Protocol for raising issues

Continued.....

- ✓ Learn and understand the roles of members and the superintendent
 - Board President & officers: what are their duties?
 - Who sets the agenda
 - How are directives given to the superintendent
 - How are reports requested
 - Who speaks to the press
 - What is the protocol for visiting schools or attending events
 - What are confidential issues
 - How does the Board interact with legislators

Board Norms

- Developed by the Board through Consensus
- Dictates how Board will conduct business
- Sets parameters for professional behavior



Code of Ethics

- Code of ethics for NM Board members: <http://65.19.58.135/~nmsba/wp-content/uploads/2016/06/code-of-ethics.pdf>
- Code of conduct
 - Dictates how the board will conduct themselves
 - Identifies consequences for inappropriate or unprofessional behavior



New Mexico School Board Member

Code of Ethics

The citizens in my community have elected me to represent them. As a member of my local board of education, I will strive to improve public education for all children, and to that end, I will:

- ④ Attend all scheduled board meetings insofar as possible;
- ④ Recognize that I have no legal authority outside the board meetings, and that all decisions of the board will be made at a public meeting where a quorum of the board is present and only after a thorough review of the available information;
- ④ Work in harmony with the rest of the board members to always promote and preserve the integrity of the board;
- ④ Avoid speaking on behalf of the board except at those times when the board, by official action authorizes me to do so, and respect the confidentiality of information that is privileged under applicable law;
- ④ Upgrade my performance as a board member by informing myself about current educational issues by individual study and through participation in programs provided by the local school district and by the state and national school boards associations;
- ④ Support the employment of those persons best qualified to serve as school staff and make every effort to ascertain that all employees are properly remunerated for their services, and that they are dealt with fairly in the performance of their duties;
- ④ Avoid being placed in a position of conflict of interest and refrain from using my board position for personal or partisan gain;
- ④ Accept that my primary function is to establish policy by which schools are administered; and that the actual administration of the education program is delegated to the superintendent and his/her staff;
- ④ Welcome and encourage active participation by citizens for better understanding of their needs and improvement of relations with the public that I serve;
- ④ Strive to promote and perpetuate our democratic way of life;

