The background features abstract, overlapping green geometric shapes in various shades, creating a modern and dynamic feel. The shapes are primarily triangles and polygons, some semi-transparent, layered on a white background.

From Here to There - How Literacy in Preschool Can Impact 3rd Grade Testing

Presented by:

Dymorie Maker

Teresa Andreis

Rita McGrath

Perry Preschool Project

- ▶ 5 yr project - 1962-1967
- ▶ 128 children (50/50 for control group)
- ▶ 2.5 hr session, 5 day/week
- ▶ 6:1 student/teacher ratio
- ▶ Home visits included
- ▶ Total program cost = \$11,000/child
- ▶ Follow Up @ 27 yrs old & 40 yrs old

Evidence of Effectiveness

Child at 27 yrs old

	w/ Preschool	w/o Preschool
# yrs/school	11.9	11
# yrs rec'd Special Services	3.9	5.2
Grad Rate	65 %	45 %
OOW Birth	57 %	83 %
Teen Preg	.6 / woman	1.2 /woman

Child at 40 yrs old

	w/ Preschool	w/o Preschool
Jail/Prison	28 %	52 %
Arrest for Violent Crime	32 %	48 %
Median Monthly \$\$ (2003)	\$1,856 (2003)	\$1,308 (2003)
Gov't Assistance	59 %	80 %

Language & Literacy

- ▶ Vocabulary is THE absolute strongest predictor of a child's achievement
- ▶ Oral language (*listening & speaking*) generally develops naturally...children have a nearly universal tendency to learn the language they hear.
- ▶ Literacy (*reading & writing*) must be directly taught over many years.
- ▶ Competent reading is dependent on being able to decode words (*word recognition*) and make meaning of what is read (*language comprehension*). The development of each of these components begins in the preschool years.

3rd Graders need
Text Fluency

Speed

Accuracy

Proper Expression

Vocabulary

Oral Language

Comprehension

Literacy Standards for Pre-K to 3rd Grade

► *Vocabulary:*

- **Pre-K - Indicator 5.3** Demonstrates increasing abilities to understand and use language by the number, variety and complexity of words across varied purposes
- **Kindergarten - L.K.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content
- **1st Grade - L.1.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 1 reading and content, choosing flexibly from an array of strategies
- **2nd Grade - L.2.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 2 reading and content, choosing flexibly from an array of strategies

Literacy Standards for Pre-K to 3rd Grade (con't)

► *Oral Language:*

- **Pre-K: Indicator 6.1** - Demonstrates the ability to effectively engage in a range of conversational skills in his/her home language for a variety of purposes relating to real experiences and different audiences
- **Kindergarten: L.K.6** - Uses words and phrases acquired through conversations, reading and being read to, and responding to texts
- **1st Grade: L.1.6** - Uses words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g. *because*)
- **2nd Grade: L.2.6** - Uses words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe

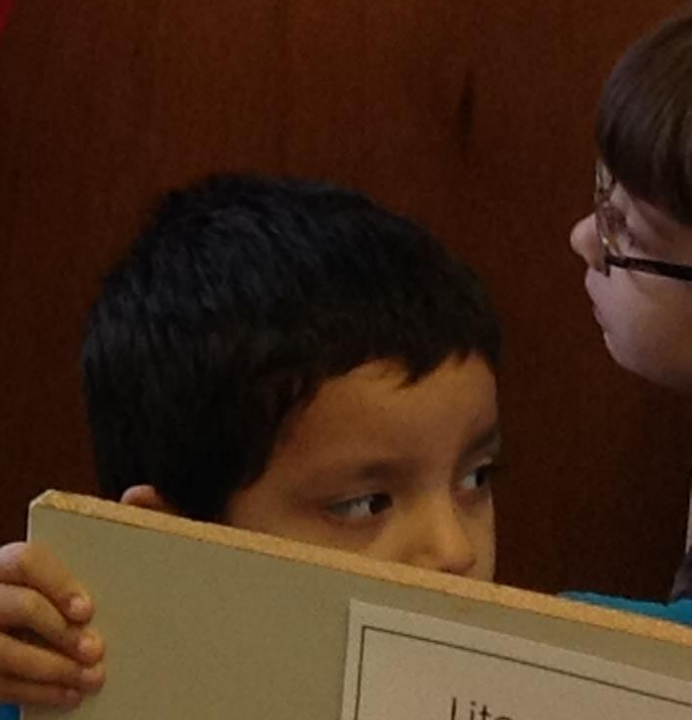
Literacy Standards for Pre-K to 3rd Grade (con't)

► *Comprehension:*

- **Pre-K - Indicator 7.2:** Demonstrates comprehension of a story 'read aloud' by asking relevant questions and providing key details in literary texts
- **Kindergarten - SL.K.2:** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- **1st Grade - SL.1.2:** Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- **2nd Grade - SL.2.2:** Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.



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Just Remember...

Always walk
through life as if you
have something
new to learn...

and you will.

- *Vernon Howard*

