

Opening Address

Prepared for the NM School Boards Association

Joe Guillen, *Executive Director*

2021 NMSBA Convention

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Presentation Overview

Topics

1. Recognize board members newly elected, continuing and outgoing, NMSBA partnership
2. Experiences in education as a live-long New Mexican
3. 2022 Legislative Session and addressing the Martinez/Yazzie ruling
4. A call to action for school boards and education leaders, Q&A

Experiences in Education as a Life-Long New Mexican

Student
Experiment and Create
Camp Counselor
Undergrad
Master's in Music
Master's in Computer Science
Doctorate in Educational Leadership & Organizational Learning



Teacher
Music and computer science
State Department of Education
LANL
Governor's Education Policy Advisor, PreK Czar and Deputy Secretary
School Superintendent
Secretary of Education

Entry and Learning Plan

Aligned with PED Strategic Plan and Martinez/Yazzie Action Plan

Educator Ecosystem

- Meet the demand for quality staff (Fellows Program, Grow Your Own, Fill in the Gaps)
- Strengthen the PED team
- Improve communications

Profiles and Pathways

- Martinez/Yazzie Action Plan and Federal ARP ESSAR funds
- Teacher and educator workforce
- Career-Technical Education

Whole Child

- Keep students in school
- Announce Year of Literacy
- Fastest growing state: 1) student and staff well-being, 2) student achievement, and 3) staff salaries, benefits and working conditions

Supports and Opportunities

- Additional supports for preserving language, traditions and culture
- Closing the Digital Divide
- Reaching out – making connections

Report Card – First 90+ Days

August 2021

- Keeping schools open
- Addressing un-finished learning
- Supporting student and staff well-being

September 2021

- Enhancing COVID-safe practices
- Expanding Year of Literacy
- Guiding funds from the American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER)

October 2021

- Funding plans submitted on-time and focused on student learning
- Testing to Stay/Play
- Following up on Government to Government meeting

November 2021

- Establishing baseline assessment data
- Addressing the workforce crises
- Building a diverse and effective team

2022 Legislative Session and Addressing the Martinez/Yazzie ruling

Outcomes

Use Baseline Data

Set Measurable Goals

Support Teachers



1. Close the opportunity gaps that impede equitable student success
2. Increase student achievement
3. Graduate more students from high school, prepared for college, career, and civic life
4. Eliminate pervasive disparities among student subgroups

2022 Legislative Session and Addressing the Martinez/Yazzie ruling

Six Levers for Change



- Increase funding
- Make better use of funding
- Implement research-based initiatives
- Conduct monitoring and oversight of schools and districts
- Evaluate programs and initiatives, track outcomes, and improve
- Coordinate access to resources across state government

2022 Legislative Session and Addressing the Martinez/Yazzie ruling

Outcome 1



Close the opportunity gaps that impede equitable student success

- Extended Learning Time, Afterschool, Summer School
- Community Schools
- Family Income Index
- Behavioral and Physical Health
- Technology for learning
- “At-Risk” Funding

2022 Legislative Session and Addressing the Martinez/Yazzie ruling

Outcome 2



Increase Student Achievement

- Address Teacher and Educator Workforce Challenges
- Culturally and Linguistically Responsive Instruction
- Educator Quality
- Pre-K, K-5 Plus, Literacy
- STEAM

2022 Legislative Session and Addressing the Martinez/Yazzie ruling

Outcome 3



Graduate more students from high school, prepared for college, career, and civic life

- New Mexico Graduation Equity Initiative
- CTE and Work-Based Learning
- Near-Peer Tutoring
- College and Career Counseling
- Gear Up
- Opportunity Scholarships

2022 Legislative Session and Addressing the Martinez/Yazzie ruling

Outcome 4



Eliminate pervasive disparities among student subgroups

- Native American Students
 - Strong collaboration and support for Tribal Ed Depts.
 - Community-Based Education, including Tribal Libraries
 - Indigenous Education Initiative
 - Full Implementation of the Indian Education Act
- English Learners
- Students with Disabilities
- Economically Disadvantaged Students

PED Longer-term Priorities – Continuous Improvement

Aligned with PED Strategic Plan and Martinez/Yazzie Plan

Educator Ecosystem

- Educator Recruitment
- Educator Compensation
- Educator Career Ladders
- Supports for Educators and School Leaders

Profiles and Pathways

- Graduate Profiles
- Graduation Requirements
- Experiential Learning (career-technical education, work-based learning, project-based learning)

Support Structures

- Data and Cybersecurity
- Research and Evaluation
- Financial Oversight and Transparency
- Strategic Outreach

Whole Child

- Early Literacy
- Reading and Mathematics
- Special Education
- Fine Arts, PE, and Extracurriculars
- Implementation of Key Acts

Supports and Opportunities

- Community Schools
- K-5 Plus and ELTP
- Closing the Digital Divide

A call to action for school boards

- Communications
 - Outstanding teaching and learning
 - Pride in our work
 - Strengths-based approach
 - School Board meeting agendas
- Move the needle
 - Improve attendance
 - Increase Math and Language Arts achievement in grades 3-8
 - Increase graduation rates
- More time for students and teachers to be fully engaged in learning, examples:
 - Genius hour
 - 4-H Fridays
 - Exploration day
 - Cultural experiences
 - Saturday school
- What flexibility do you need?
 - Send ideas to: learning.time@state.nm.us

Thank you!

Q&A

