### **Opening Address**

# Prepared for the NM School Boards Association

Joe Guillen, Executive Director

**2021 NMSBA Convention** 

December 3, 2021



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#### **Presentation Overview**

### **Topics**

- 1. Recognize board members newly elected, continuing and outgoing, NMSBA partnership
- 2. Experiences in education as a live-long New Mexican
- 3. 2022 Legislative Session and addressing the Martinez/Yazzie ruling
- 4. A call to action for school boards and education leaders, Q&A



### Experiences in Education as a Life-Long New Mexican

### Student

**Experiment and Create** 

**Camp Counselor** 

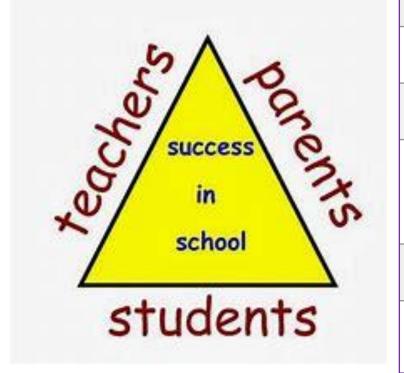
Undergrad

Master's in Music

Master's in Computer Science

Doctorate in Educational Leadership & Organizational Learning

#### **Parent**



#### **Teacher**

Music and computer science

State Department of Education

LANL

Governor's Education Policy Advisor,
PreK Czar and Deputy Secretary

**School Superintendent** 

Secretary of Education

### Entry and Learning Plan

Aligned with PED Strategic Plan and Martinez/Yazzie Action Plan

#### **Educator Ecosystem**

- Meet the demand for quality staff (Fellows Program, Grow Your Own, Fill in the Gaps)
- Strengthen the PED team
- Improve communications

#### **Profiles and Pathways**

- Martinez/Yazzie Action Plan and Federal ARP ESSAR funds
- Teacher and educator workforce
- Career-Technical Education

#### **Whole Child**

- Keep students in school
- Announce Year of Literacy
- Fastest growing state: 1) student and staff well-being, 2) student achievement, and 3) staff salaries, benefits and working conditions

#### **Supports and Opportunities**

- Additional supports for preserving language, traditions and culture
- Closing the Digital Divide
- Reaching out making connections

### Report Card – First 90+ Days

#### August 2021

- Keeping schools open
- Addressing un-finished learning
- Supporting student and staff well-being

#### September 2021

- Enhancing COVID-safe practices
- Expanding Year of Literacy
- Guiding funds from the American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER)

#### October 2021

- Funding plans submitted ontime and focused on student learning
- Testing to Stay/Play
- Following up on Government to Government meeting

#### November 2021

- Establishing baseline assessment data
- Addressing the workforce crises
- Building a diverse and effective team



#### **Outcomes**

Use Baseline Data

Set Measurable Goals

**Support Teachers** 



- 1. Close the opportunity gaps that impede equitable student success
- 2. Increase student achievement
- 3. Graduate more students from high school, prepared for college, career, and civic life
- 4. Eliminate pervasive disparities among student subgroups



# Six Levers for Change



- Increase funding
- Make better use of funding
- Implement research-based initiatives
- Conduct monitoring and oversight of schools and districts
- Evaluate programs and initiatives, track outcomes, and improve
- Coordinate access to resources across state government

#### **Outcome 1**



### Close the opportunity gaps that impede equitable student success

- Extended Learning Time, Afterschool, Summer School
- Community Schools
- Family Income Index
- Behavioral and Physical Health
- Technology for learning
- "At-Risk" Funding



#### **Outcome 2**



#### **Increase Student Achievement**

- Address Teacher and Educator Workforce Challenges
- Culturally and Linguistically Responsive Instruction
- Educator Quality
- Pre-K, K-5 Plus, Literacy
- STEAM



#### **Outcome 3**



## Graduate more students from high school, prepared for college, career, and civic life

- New Mexico Graduation Equity Initiative
- CTE and Work-Based Learning
- Near-Peer Tutoring
- College and Career Counseling
- Gear Up
- Opportunity Scholarships



#### **Outcome 4**



# Eliminate pervasive disparities among student subgroups

- Native American Students
  - Strong collaboration and support for Tribal Ed Depts.
  - Community-Based Education, including Tribal Libraries
  - Indigenous Education Initiative
  - Full Implementation of the Indian Education Act
- English Learners
- Students with Disabilities
- Economically Disadvantaged Students



### PED Longer-term Priorities – Continuous Improvement

Aligned with PED Strategic Plan and Martinez/Yazzie Plan

#### **Educator Ecosystem**

- Educator Recruitment
- Educator Compensation
- Educator Career Ladders
- Supports for Educators and School Leaders

#### **Profiles and Pathways**

- Graduate Profiles
- Graduation Requirements
- Experiential Learning (careertechnical education, work-based learning, project-based learning)

#### **Support Structures**

- Data and Cybersecurity
- Research and Evaluation
- Financial Oversight and Transparency
- Strategic Outreach

#### **Whole Child**

- Early Literacy
- Reading and Mathematics
- Special Education
- Fine Arts, PE, and Extracurriculars
- Implementation of Key Acts

#### **Supports and Opportunities**

- Community Schools
- K-5 Plus and ELTP
- Closing the Digital Divide



#### A call to action for school boards

- Communications
  - Outstanding teaching and learning
  - Pride in our work
  - Strengths-based approach
  - School Board meeting agendas
- Move the needle
  - Improve attendance
  - Increase Math and Language Arts achievement in grades 3-8
  - Increase graduation rates

- More time for students and teachers to be fully engaged in learning, examples:
  - Genius hour
  - 4-H Fridays
  - Exploration day
  - Cultural experiences
  - Saturday school
- What flexibility do you need?
  - Send ideas to: learning.time@state.nm.us



### Thank you!

Q&A



