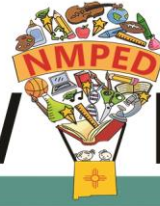




Sin Fronteras
Education Partnership

shared history. shared learning. shared vision.



NEW MEXICO

Public Education Department

WELCOME!

Community Engagement Vision

Provide all stakeholders with accurate information regarding educational policies to make a positive difference for our kids and empower everyone to participate in improving education.



Program Alignment



EQUITY COUNCIL SUPPORT HUB

Based on feedback from community members serving as consultants, and district and charter school Equity Council Leads, the NMPED moved into an Equity Council Support Hub model.



Meeting the Moment

How family engagement bolsters the foundation and supports transformation for Yazzie-Martinez student groups



Data-Driven

As teachers and families foster meaningful partnerships with each other and their communities, children's holistic needs are met, educator morale increases, and children are increasingly well-prepared for success in school and beyond. **Research indicates that deeper school-home relationships lead to decreased educator bias and higher expectations for all students.**

Effective family engagement - specifically, relational home visiting practices – also has a direct impact on:

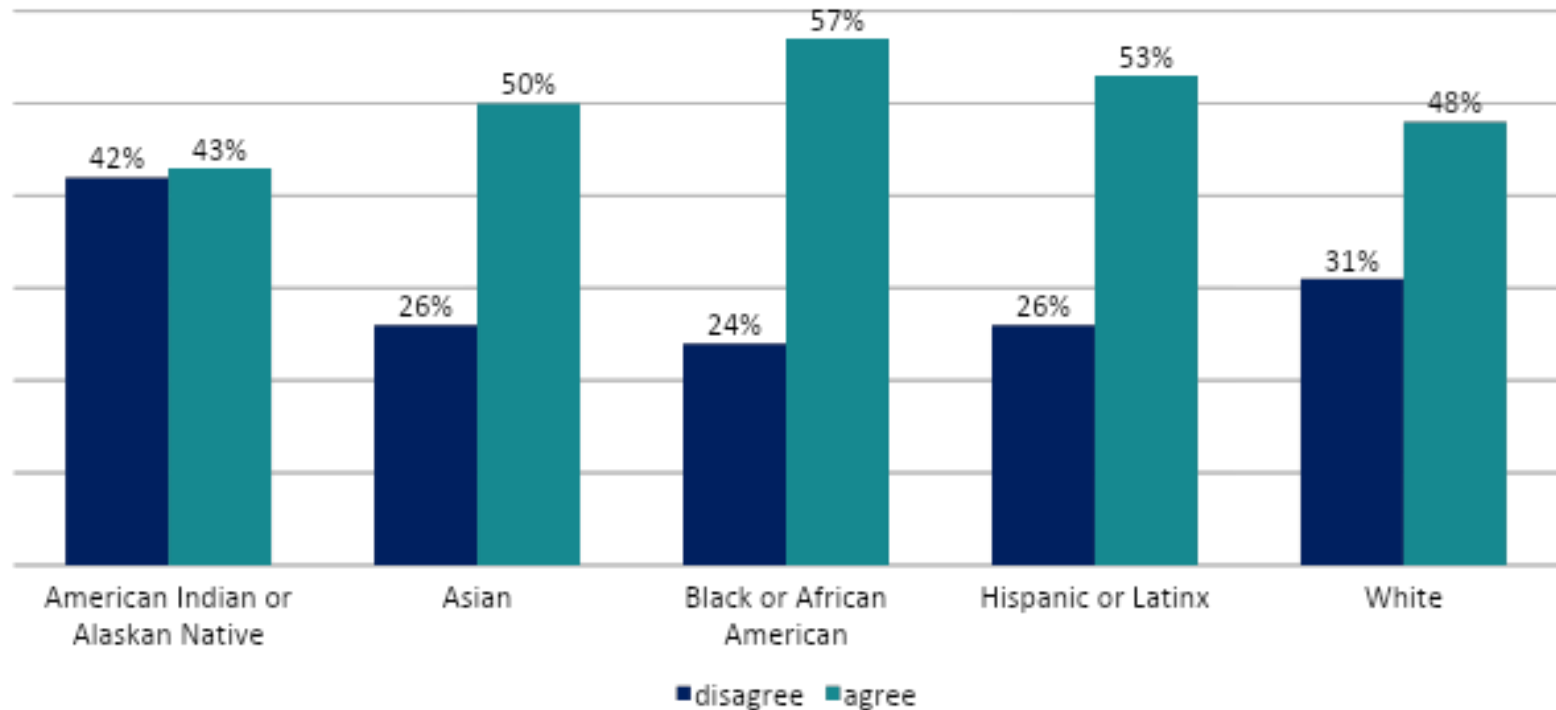


INCREASING
literacy
achievement



DECREASING
chronic
absenteeism

“I am satisfied with the information on how to help my child with learning at home.”





Cultivating a Statewide Culture of Family Engagement

How we will operationalize the federal investment in promoting a family and community engagement across New Mexico & what you can do to help!

Program Overview

Year 1

Prioritize **leadership development** and **professional learning** opportunities for educators and school staff

- Leader networking & support
- Family engagement PD

Year 2

Focus on **building and sustaining school/district capacity** through direct support and coaching from NMPED

- Virtual PD series
- Engagement specialists

Program Outcomes

Outcome 1: Foster Relationships

Families and students report that they feel a sense of belonging in the school community and that they have a trusting relationship with their child's teacher (or other critical school staff member).

Outcome 2: Cultivate Opportunities

Teachers incorporate routines and/or implement systems for two-way, student-centered ongoing communication with families. In turn, families report that they have accurate information about their child's socio-emotional and intellectual growth and development, and know how to monitor their child's progress over time.

Outcome 3: Provide Resources

Families and teachers report that they have a shared language for communicating high expectations, regularly co-create learning goals and strategies for how to achieve them, and positively contribute to a school-/community-wide culture of learning and success.

Leading for Engagement

Foster asset-based, **community-centered mindsets** and partnerships

Prioritize **relationships that share power** and promote civic engagement

Encourage **transparency and feedback** across systems and structures

Consider **strategic budget** adjustments to support engagement work

Support ongoing **landscape assessments** within the district and community

Promote **opportunities for engagement** and include relational indicators in performance evaluations and **leadership feedback**

So what can our schools and districts do to enhance their engagement practices right now?

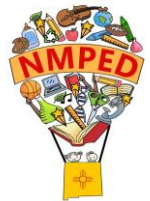


Sin Fronteras/Without Borders Education Partnership



The New Mexico Public Education Department is partnering up with [Sin Fronteras Education Partnership](#) (SFEP) to provide a professional learning series that equips educators, educational leaders, community partners, and school staff with the mindsets, skills, and strategies necessary to practice equitable and effective family partnership in their school communities.

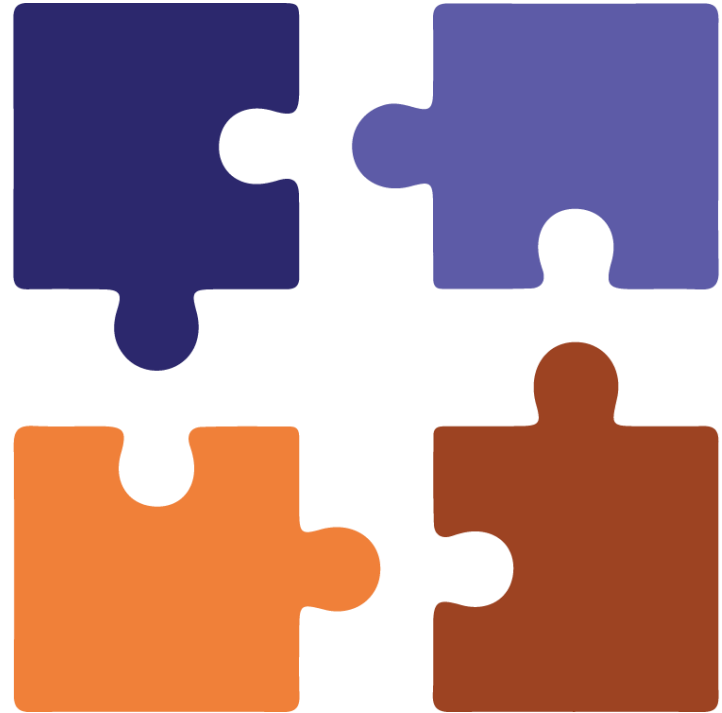
SFEP seeks to build strategies anchored in the unique cultural, linguistic and community wisdom in the state of New Mexico.



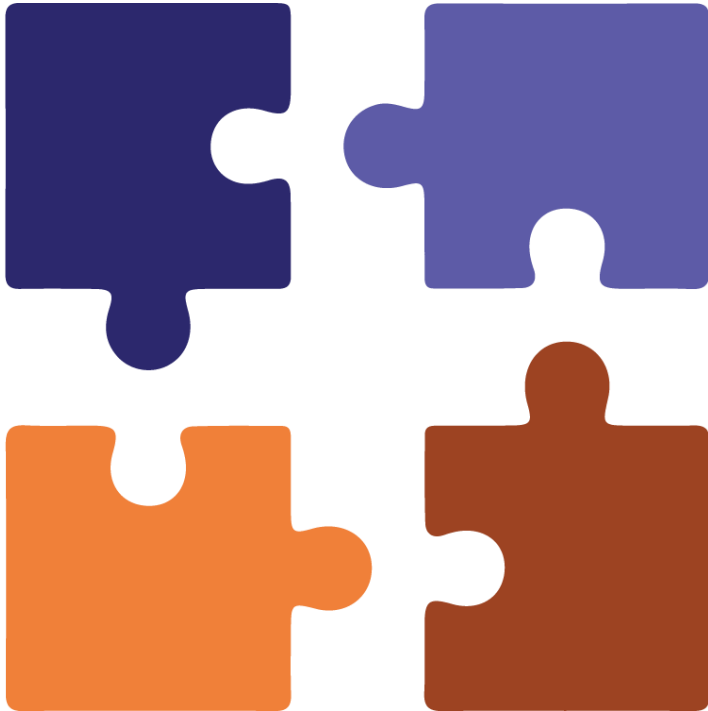
Our Learning Series & Outcomes:

Abriendo Puertas/Opening Doors (AP/OD):

AP/OD is an evidence-based two-generation approach that builds parent leadership skills and knowledge to promote family wellbeing and positive outcomes for children birth to eight years-old. It is widely used by multicultural groups throughout the U.S in 41 states and delivered in a variety of sectors including health, child welfare, education and community-based organizations. AP/OD prepares facilitators through certification to implement AP/OD directly with families using strengths-based and culturally appropriate approaches. Facilitators may include school staff, community partners, and parent leaders who are motivated and ready to lead parent leadership sessions in local communities/schools while honoring and supporting parents as their children's first teacher and advocate



Our Learning Series & Outcomes:



Big 3 Training Modules:

SFEP has created a Sin Fronteras Education Partnership Task Force made up of local education and family partnership experts from across New Mexico. The Big 3 training modules have been co-created with the Task Force to ensure the training content is reflective of the needs and builds on the assets of New Mexico communities. Our professional learning series aims to build local capacity around **high impact relationship building, effective communications, and meaningful partnership between educators and families.**

Our Tiered Support Approach

In an effort to cater our learning series to diverse school districts across New Mexico, we have developed a three-tiered support model to meet the unique capacity and interest needs of each community. The three-tiered support model allows school districts to opt into the level of support that is right for them.



Our Tiered Support Approach

Transformative Family Partnerships (application deadline is February 28)

01

Supports:

- Launch Convening
- Abriendo Puertas/Opening Doors curriculum
- Big 3 training modules
- Follow up Convening
- Additional support provided as needed

Ideal For:

School districts and a core team who are ready to engage in in-depth trainings, participate in an intensive, **cohort model** with other transformative school districts, and participate in cross collaboration and opportunities to work through problems of practice.

Targeted Family Partnerships

02

Supports:

- Trainings specifically for your district core team
- Abriendo Puertas/Opening Doors curriculum
- Big 3 training modules

Ideal For:

School districts and a core team who are looking for trainings **specifically** for their district and community.

Universal Family Partnerships

03

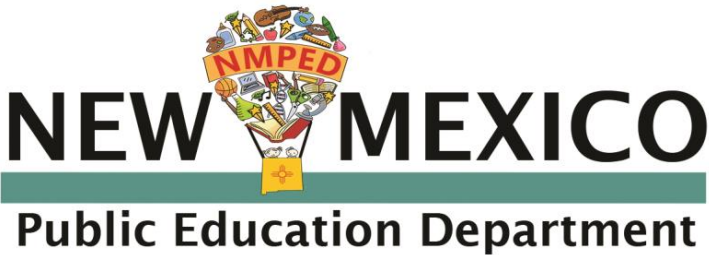
Supports:

- Virtual trainings offered every month
- Abriendo Puertas/Opening Doors curriculum
- Big 3 training modules

Ideal For:

Any interested **individual** who wants to engage with family partnership trainings. Flexibility to choose training modules, **offered virtually every month.**

Questions?



Training Registrations



Or visit <https://sinfronterasep.org/family-partnership-trainings>

Questions? Email valeria@sinfronteras.org