

Public Education Update

Prepared for
**School Board Members &
School Leaders**

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Investing for tomorrow, delivering today.

Presentation Overview

Topics

1. Honoring Elected Officials
2. In-person Learning and Strengths-Based Approach
3. Public School Support Package in HB2
4. Extended Learning Programs

Takeaways

Recruiting and retaining educators is a key priority.

Providing engaged, high-quality, in-person learning is important.

Addressing the Martinez/Yazzie ruling is an essential part of our work.

Honoring Elected Officials

School board members are...

- Serving as distinguished elected officials, leaders, and a voice for public education in our communities
- Meeting an important role to keep schools safe and address challenges brought about by COVID-19
- Participating in local conversations and public comment while providing valuable feedback
- Exemplifying local control and local decision-making

Thank you for your service!

Prioritizing In-Person Learning

Thank you for working to keep schools open and safe for in-person learning:

- Regular Updates to COVID-19 Toolkit
 - Criteria to help make decisions
 - Emphasizes local control, tribal sovereignty and consultation – decision to transition to remote is based upon a percentage of positive students and staff over a 14-day period
- Test-to-Stay and Test-to-Play
- “Max the Vax” campaign
- Expanding the pool of substitute teachers
- Reduced reporting from daily to weekly
- Rapid Response Hotline ([1-505-476-5825](tel:1-505-476-5825))



A Strengths-Based Approach

- In New Mexico, our strengths are rooted in our outstanding educators – teachers, educational assistants, nurses, counselors, school psychologists, social workers, principals, and all the others who keep our schools succeeding and our children thriving.
- That recognition is the foundation upon which we recruit needed staff and build the momentum to “*move the needle*” on three goals:
 - **Attendance.** Engage children in active learning.
 - **Achievement.** Show growth in math and language arts.
 - **Attainment.** Provide a path to graduation for every child.



FY23 Public School Support Package in House Bill 2

- Address the educator workforce crisis
- Address unfinished learning and student achievement
- Address *Martinez/Yazzie* ruling

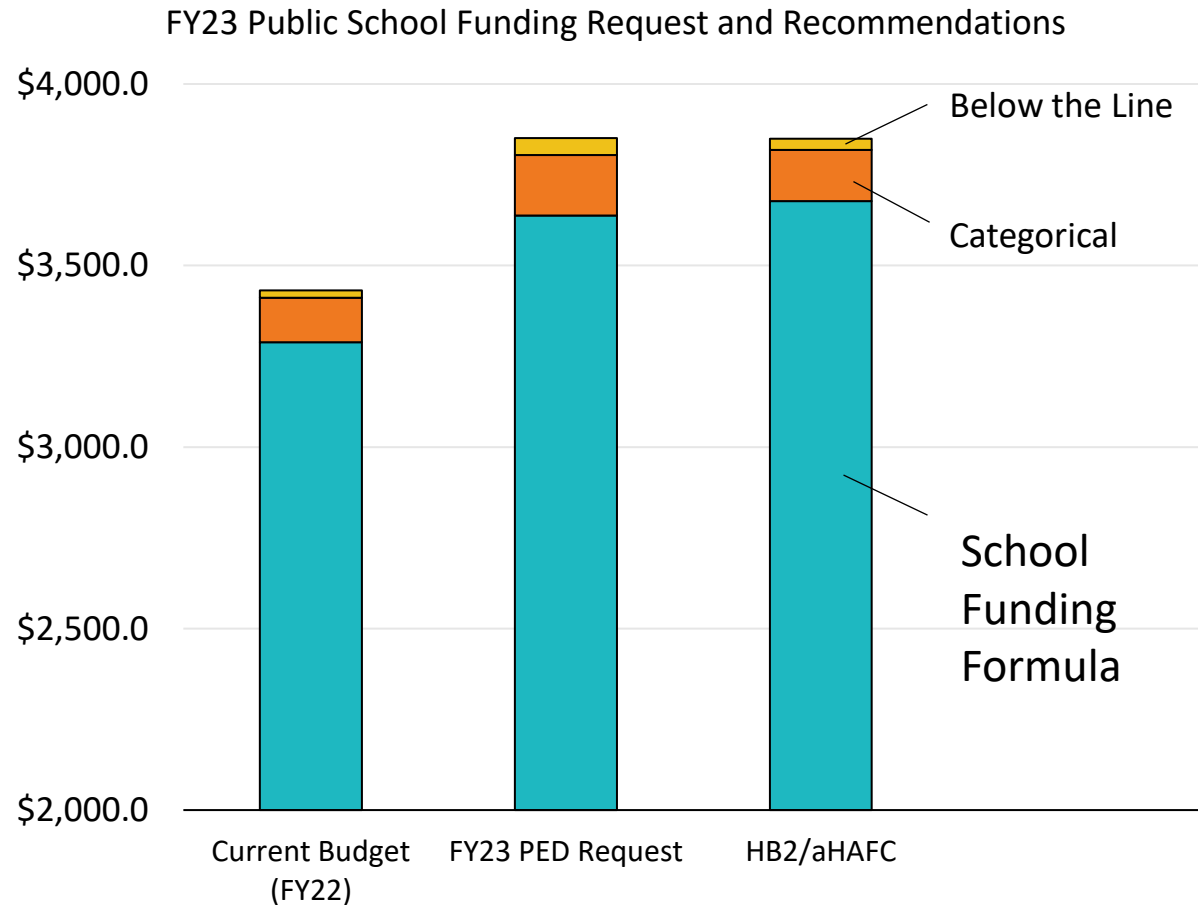
Provide social emotional supports and behavioral health



HB2: The General Appropriation Act - \$3.87 Billion

- House Bill 2 passed the House yesterday by a vote of 56-13.
- Increases public education spending by over \$400 million, 11.7 percent
- Bill is closely aligned with PED's request and LFC and LESC recommendations

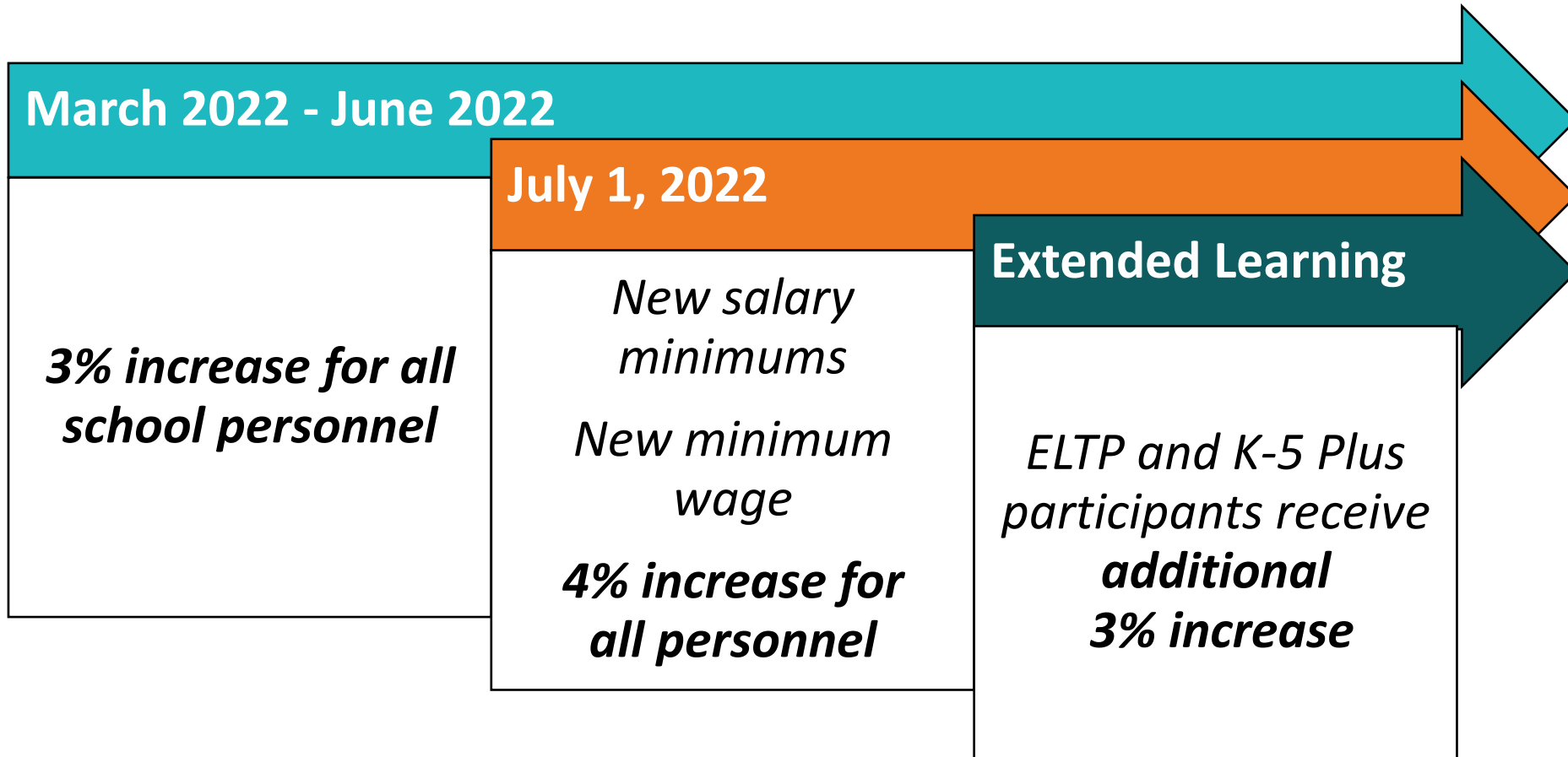
What does this mean for me?
More opportunities are coming to public schools.



HB2 Compensation Highlights

- Raise teacher minimum salaries to...
 - \$50,000 for level 1 teachers
 - \$60,000 for level 2 teachers
 - \$70,000 for level 3 teachers
- Provide an average 7 percent salary increase for all school personnel
- Equivalent salaries for Native American language teachers
- Personnel who participate in extended learning time programs or K-5 Plus will receive an additional 3 percent salary increase
- Increases the minimum wage for school personnel to \$15 per hour
- Additional funds to help cover increased insurance costs and retirement contributions

Summary of Average Compensation Increases

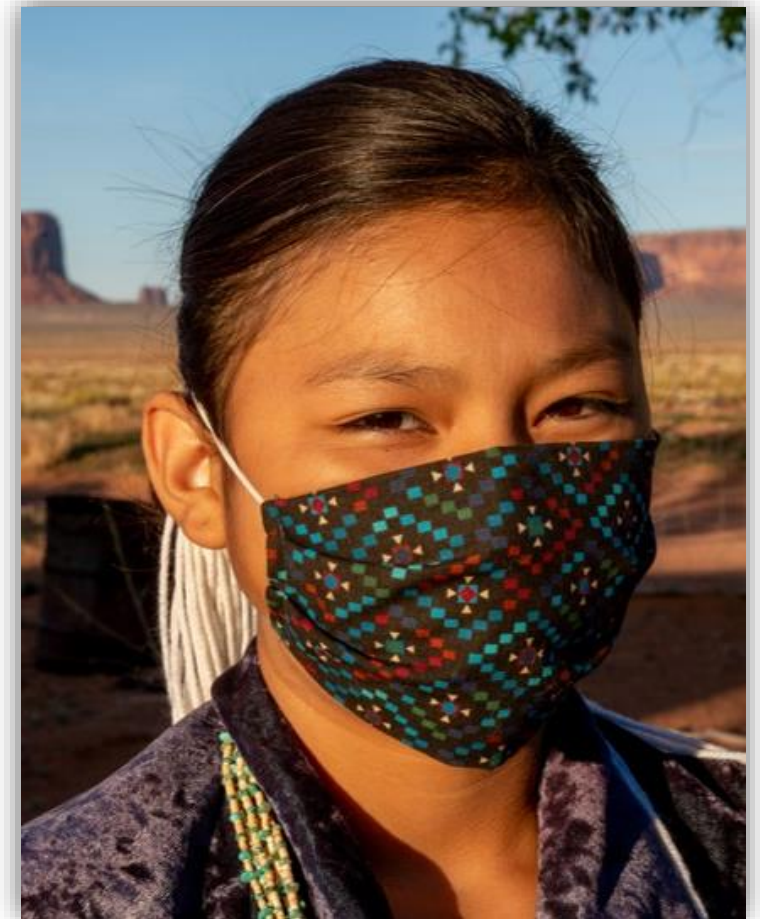


Addressing the *Martinez/Yazzie* Lawsuit

HB2 includes...

- \$15 million to the Indian Education Fund
- \$15 million for interventions for at-risk students
- \$13 million for tribal and rural community-based extended learning programs
- \$5 million for Martinez/Yazzie student and program supports
- \$8 million for community school initiatives
- Culturally and linguistically relevant curriculum

Additionally, PED and the Governor are working to finalize the *Martinez/Yazzie* action plan



Address Unfinished Learning and Student Achievement

HB2 includes...

Funding for additional, high-quality, engaged learning:

- \$11.5 million for early literacy training and support
- \$3 million to improve science, mathematics, and early numeracy
- \$10 million to increase access to career technical education and work-based experiential learning



Bills to Watch

- [HB13](#), Teacher Residency Changes
Expands teacher residency program eligibility to undergraduate students and increases stipends for participants
- [HB73](#) & [SB172](#), Educational Retirees Returning to Work
Creates a new return-to-work program for educational retirees to return to work at any salary for up to three years without forfeiting retirement benefits
- [SB1](#), Increasing Salary for Licensed Teachers
Increases minimum salary for level 1, 2, and 3-A teachers to \$50,000, \$60,000, and \$70,000, respectively
- [SB101](#), School Group Insurance Contributions
Increase employer contribution tiers to better reflect modern salaries
- [HB59](#) & [SB36](#) School Group Insurance Contributions
Increase employer contribution rate to 80 percent for all employees
- S243 - Family Income Index Distribution Uses
More flexibility in local decisions about use of the funds (\$15 million)

More Time for Students with Teachers

Incentives for Participation in Extended Learning Time (ELT) and K-5 Plus

- Salary incentives for schools that offer K-5 Plus and extended learning time programs
- Higher minimum salaries for teachers participating in ELT or K-5 Plus

A request for school boards:

- Can you carve out an extra 10 days for ELT?
- Can you envision what ELT or K-5 Plus looks like for your community?
- How are you engaging young people and families in creating meaningful ELT opportunities?



What's Next?

What can I look forward to?

- Increased salaries for all educational personnel
- Increased minimums and teacher salaries
- Improved benefit structures
- Rigorous teacher preparation programs
- Additional teacher development, especially on the science of reading

What can I do to help?

- Consider participation in extended learning time programs and K-5 Plus
- Begin or continue community conversations about extended learning time and consider what the program may look like in your community

Thank you!

Q&A



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