

NM Public Education
Department

Standards Development, Implementation & Local Curriculum Mapping

Prepared for the New Mexico School
Boards Association

June 3, 2022



New Mexico Public Education Department

Mission: Equity, Excellence & Relevance

The New Mexico Public Education Department partners with educators, communities, and families to ensure that ALL students are healthy, secure in their identity, and holistically prepared for college, career, and life.



Vision: Rooted in our Strengths

Students in New Mexico are engaged in a culturally and linguistically responsive educational system that meets the social, emotional, and academic needs of ALL students.



Presentation Overview

Topics

1. Standards Development Process

2. Implementation & High Quality Instructional Materials

3. Local Curriculum

4. Questions and Answers

Standards Development Process

What is a standard?



Standards define the knowledge and skills students should possess at critical points in their educational journey.

Standards Development Process

- Standards for academic disciplines are typically updated every 10 years to incorporate new discoveries, developments, and historical events – this is best practice across disciplines
- Development of academic standards is a process that involves the Public Education Department (PED) convening educator representatives from school districts and charter schools to engage in the re-development process and seeking input from the public, school boards, districts and education partners



Standards Development Process

- New Mexico law says it is the responsibility of PED to adopt performance standards:
 - ✓ 22-2C-3 NMSA 1978 says PED must adopt standards for grades 1-12 in mathematics, reading and language arts, science, and social studies; PED may adopt standards in other subject areas.
 - ✓ 22-13-1 NMSA 1978 says PED must require public schools to address PED-approved standards throughout instruction, and a public school or school district failing to meet these minimum requirements shall not be accredited by the department.
- The ruling in the Martinez/Yazzie lawsuit emphasized PED's oversight role and authority

Standards Development Process

Statewide educator committee convened for PD and re-development of draft standards

Draft standards published

Public comment period

Revision process

Final standards adopted



Standards Implementation



Standards Implementation

- New Mexico law says it is the responsibility of school boards to develop educational policies for the school district
 - ✓ 22-5-4 NMSA 1978 says that school districts must develop educational policies for the school district – subject to the rules of PED
- Stakeholder input
 - ✓ Participating in stakeholder input for standards development is not a requirement and can be done through the submission of public comment, through participation in focus groups or other locally selected processes.

Standards Implementation Plan

The Interior

Includes curriculum,
classroom assessments



The Frame
Statute

The Foundation
Using effective
practices in
academic
disciplines

Definition: High Quality Instructional Materials

High-Quality Core Instructional Materials (HQIM) are content-rich, fully accessible, culturally relevant, free from bias, evidence-based and aligned to New Mexico state standards. They are written with clear purpose, effective lesson structure and pacing to provide flexibility for teachers to best suit the learning styles of all students, encouraging inquiry and curiosity. HQIM may also provide a variety of relevant assessments to help teachers evaluate student comprehension of the content and deeper understanding of the standards.

High Quality Instructional Materials

Funding for instructional materials currently flows through the State Equalization Guarantee and school districts and charter schools can choose to purchase materials for any academic content areas on any schedule they choose based on local need.

PED Instructional Materials Bureau, in partnership with a team of Level II and III educators, review core materials for all subject areas on a cycle or alignment with New Mexico standards and criteria for high-quality.

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FY22/23 Legislative Appropriation

“The general fund appropriation to the state equalization guarantee distribution includes forty-three million dollars (\$43,000,000) for school districts and charter schools to purchase culturally and linguistically appropriate instructional materials for eligible students, including dual-credit instructional materials and educational technology.”

Each district/charter school’s share of the \$43 million is found on the Instructional Material Bureau Allocation & Budget Information webpage:

<https://webnew.ped.state.nm.us/bureaus/instructional-materials/allocations-budget-information/>

This amount will be part of your normal monthly SEG distributions, not in addition to your SEG distributions.

Definitions from NMAC 6.75.2

- "Core instructional material" means the comprehensive print or digital educational material, including basal material, which constitutes the necessary instructional components of a full academic course of study in those subjects for which the department has adopted content standards and benchmarks.
 - (These submissions are reviewed.)
- "Supplementary instructional material" means supporting instructional material used to reinforce, enrich, or enhance instruction driven by core instructional material. Pursuant to Section 22-15-8 NMSA 1978, the department may choose not to review supplementary materials.
(These submissions are not reviewed.)
 - ✓ PED Tool Development

New Mexico Regulation (NMAC)

6.75.2.10 A

The department shall make adoption recommendations to the secretary using the following guidelines. Ranges of scores may vary and shall be determined and communicated by the department.

- ✓ Recommended - material scoring 90% or higher during the review.
- ✓ Recommended with Reservations - material scoring less than 90% and greater than 80%.
- ✓ Not Recommended (Not Adopted) - materials scoring less than 80%

Adopted Multiple List-All Subjects:

<https://webnew.ped.state.nm.us/bureaus/instructional-materials/the-adoption-cycle/>

6.75.2.13

Each school district may select instructional materials for the use of its students from the multiple list adopted by the department.

- ✓ Local school boards shall give written notice to parents and other community members and shall invite parental involvement in the adoption process at the district level.
- ✓ Local school boards shall also give public notice, which notice may include publication in a newspaper of general circulation in the school district.

New Mexico State Review and Adoption of Instructional Material

Benefits for Districts:

- ✓ It addresses equity - makes standards aligned instructional materials available for all students.
- ✓ It makes HQIM available at a fixed cost for 6 years.
- ✓ It provides tools & resources to be utilized at the local level, supporting local control.
- ✓ It provides economies of scale; it is particularly beneficial to smaller districts who may lack capacity to undertake a large scale review.

Benefits for Educators:

- ✓ It provides educators with lists of vetted materials that are evidence based.
- ✓ It provides accurate information about the alignment of content standards.
- ✓ It provides accurate information about culturally responsive materials
- ✓ It enhances the expertise of those who participate in the review.

Local Curriculum Development



NM Instructional Scope



“Every student should have access to grade-appropriate assignments, strong instruction, deep engagement, and teachers with high expectations, every day, in every class—regardless of their race, ethnicity or any other part of their identity.” (TNTP, 2018, pg.56)

- Meet districts where they are, with tools to support horizontal and vertical curricular alignment, as well as provide guidance on the sequencing of standards at the local level.
- Foster programmatic development at the district and school level and provide a rich foundation for aligned collaborative conversations about teaching and learning.
- Support teachers’ individual and collaborative instructional planning

NMIS: <https://webnew.ped.state.nm.us/bureaus/curriculum-instruction/>

Local Level Curriculum Mapping

Curriculum Mapping - results in a document for teachers to use in developing lesson plans. Most curriculum maps are graphical illustrations that consist of a table or matrix.

6.29.1.11

Local curricula shall be aligned with the applicable New Mexico content standards with benchmarks and performance standards.

In accordance with Section 22-13-1.6, each school district shall align its curricula to meet the state standards for each grade level and subject area so that students who transfer between public schools within the school district receive the same educational opportunity within the same grade or subject area.

Curriculum Maps vs. Lesson Plans

- A lesson plan is an outline that details what will be taught, how it will be taught, and what resources will be used to teach it.
- Most lesson plans cover a single day or another short time period, such as a week..
- Curriculum maps, on the other hand, offer a long-term overview of what has already been taught. It is not unusual for a curriculum map to cover an entire school year.

Our “WHY” is the classroom

Classroom-centric support for students and teachers....

Equity, Excellence & Relevance

Student Support and Development

- Cultural and linguistic responsiveness
- Equitable access to grade level standards for all (accelerated learning) during universal core instruction
- Instructional scaffolding
- Targeted and intensive interventions to address missed opportunities for learning (diagnostic, formative and progress monitoring)
- Structured Literacy development to support content development
- Preparation for college and career

Rooted in our Strengths

Teacher Support and Development

- Professional development in providing equitable access to grade level standards for all (accelerated learning)
- Professional development to address student skill deficits in context of current grade level standards
- Collaborative practices
- Balanced Assessment Resources
- Support with the use of highly effective instructional strategies in lesson planning
- Support finding and using High Quality Instructional Materials

Questions and Answers

