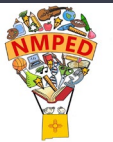


College and Career Readiness Initiatives

Alexandra Lutz

Breezy Gutierrez



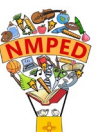
NMPED Mission and Vision

Vision

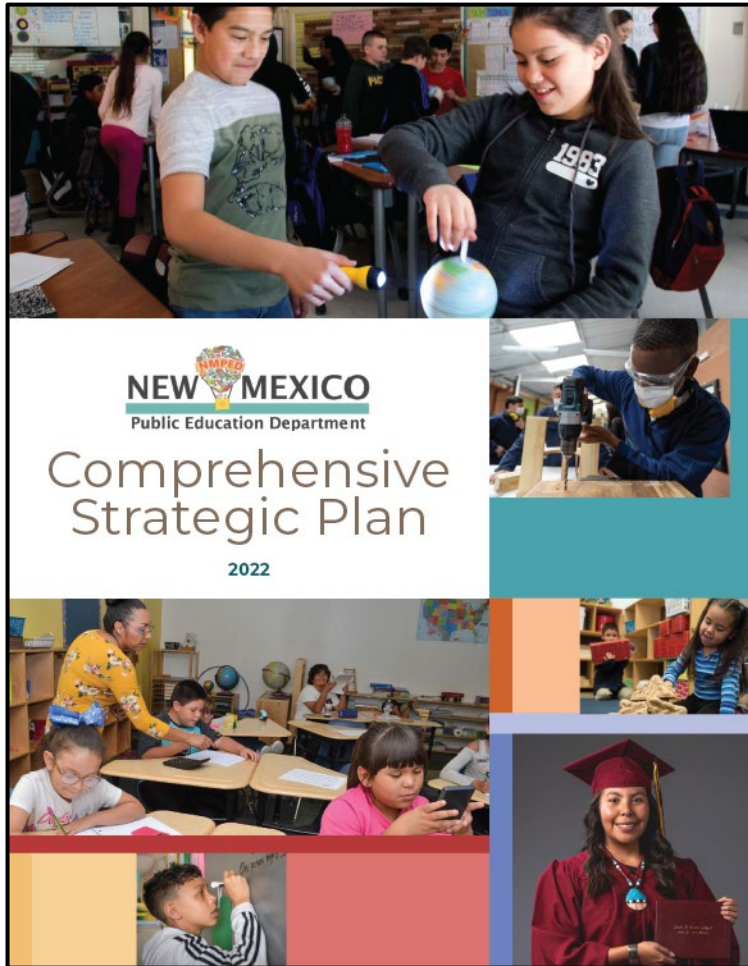
- Students in New Mexico are engaged in a culturally and linguistically responsive educational system that meets the social, emotional, and academic needs of **ALL** students.

Mission

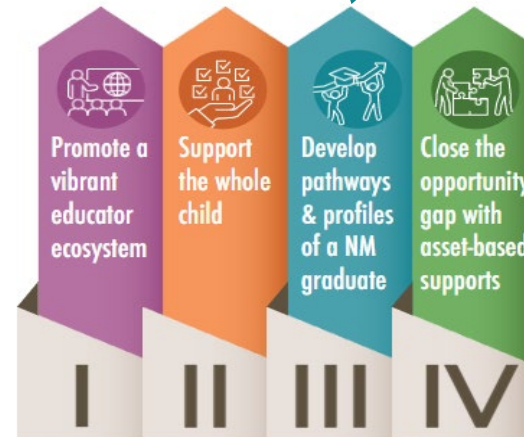
- The New Mexico Public Education Department partners with educators, communities, and families to ensure that ALL students are healthy, secure in their identity, and **holistically prepared for college, career, and life.**



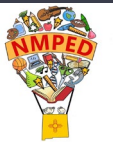
NMPED Strategic Plan



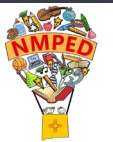
Overarching goal: “increase students’ successful completion of high school with research-based, relevant, applied, and experiential learning opportunities that support all students to become college-and career-ready and contribute as productive members of their community.”



Strategic Pillars of New Mexico Education

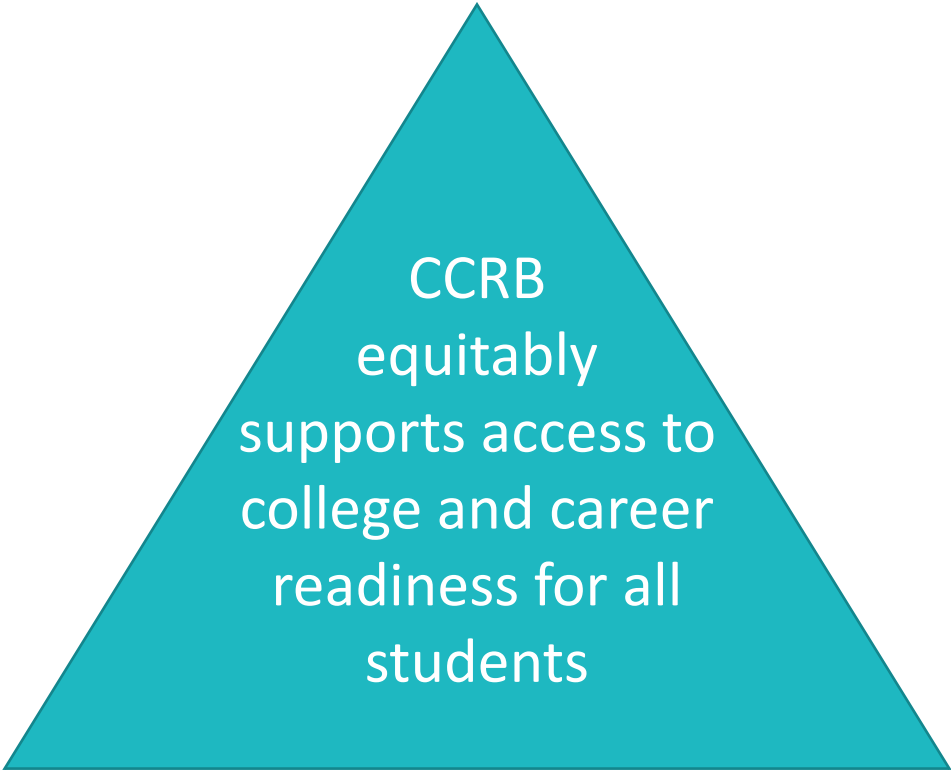


US Department of Education



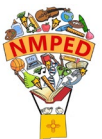
Our Work

Administer diverse programs and resources such as college acceleration options and Career Technical Education



Implement legislative mandates

Effectively flow state and federal funds to LEAs to support their implementation of high-quality programs

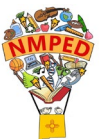


Our vision for high school, aligned to NMPED and USDOE



Our programs at a glance

- Career Technical Education
- Dual Credit
- Advanced Placement
- CTSOs
- Work-Based Learning
- Innovation Zones
- Graduation Requirements
- Careers2Communities
- Career Exploration
- Labor Market Information
- ECHS
- Counselor support

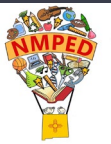


Career Technical Education

Career Technical Education (CTE) provides students with the academic and technical skills, knowledge and training necessary to succeed in future careers and in school.

It goes beyond traditional concepts of “Vocational Education” to include all 16 career clusters and makes academic content accessible to students by providing it in a hands-on context.

CCRB supports high-quality CTE programs of study that follow specific course sequences and lead students to acquire industry-sought credentials and a capstone course that bridges post-secondary education, including Dual Credit and Advanced Placement.



Why CTE? It works!

GRADUATION RATES DISAGGREGATED BY SUBGROUP	2021 All students	2021 CTE concentrators
All	76.6	97.6
Female	80.8	98.1
Male	72.3	97.1
African American	74.5	100
Hispanic	75.9	97.5
Asian	89.2	100
Economically Disadvantaged	72.3	97.0
Caucasian	80.1	98.5
Native American	71.4	95.5
English Language Learner	74.7	96.1
Students w Disabilities	67.9	96.7



CTE Grant Funding

Perkins

- Federal
- 100% must align to pre-determined economic priorities
- Post-Sec eligible
- \$8.5m

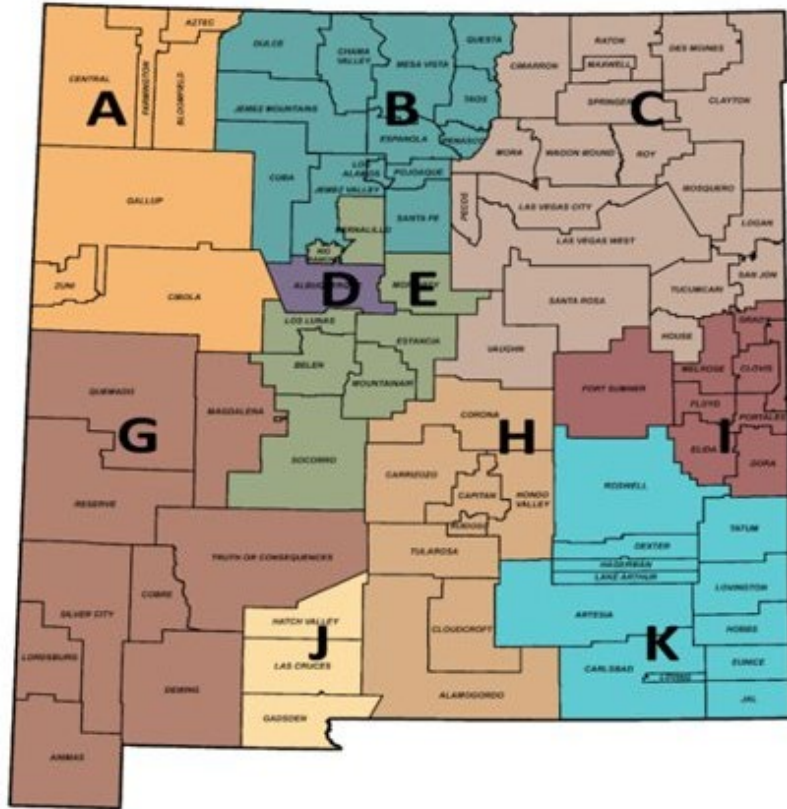
Support CTE programs of study
Entitlements (not competitive)
Priorities determined in each of 10 regions

NextGen

- State
- 50% must align to pre-determined economic priorities
- Post-Sec NOT eligible
- \$4.0m



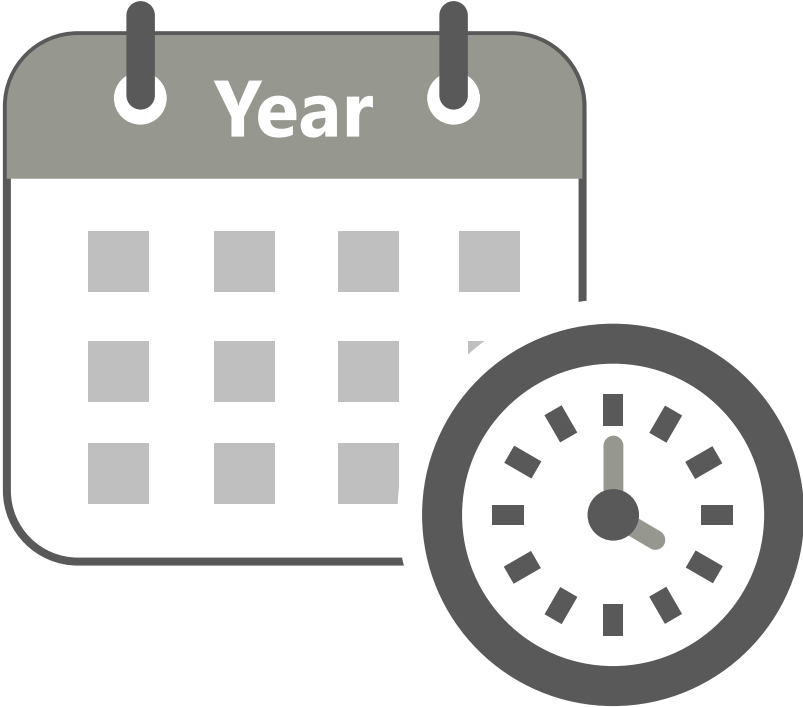
CTE Grant Funding



Region	CTE Region Target Industries
A	<ol style="list-style-type: none"> 1. Healthcare 2. Information Technology 3. Intelligent Manufacturing (Entrepreneurship)
B	<ol style="list-style-type: none"> 1. Healthcare 2. Skilled Trades 3. STEM/IT-Computer Science
C	<ol style="list-style-type: none"> 1. Agriculture, Food, and Natural Resources 2. Skilled Construction Trades
D	<ol style="list-style-type: none"> 1. Healthcare 2. Hospitality/Tourism 3. Skilled Trades 4. STEM/IT-Computer Science (Management/CTE Ed Prep)
E	<ol style="list-style-type: none"> 1. Health Science 2. IT/STEM 3. Manufacturing 4. Skilled Trades
G	<ol style="list-style-type: none"> 1. Healthcare 2. Skilled trades, including alignment with Mining 3. Education
H	<ol style="list-style-type: none"> 1. Healthcare 2. Skilled Construction Trades
I	<ol style="list-style-type: none"> 1. Agriculture 2. Manufacturing 3. Technology
J	<ol style="list-style-type: none"> 1. Healthcare 2. Professional, Scientific, & Technical Services 3. Skilled trades 4. Education
K	<ol style="list-style-type: none"> 1. Healthcare 2. Skilled Trades



CTE Grant Funding Workshop



January 11-12

8:00am - 4:00pm

CNM Workforce Training Center



Agenda and Registration Link



Contacts for CTE



*Each region has an assigned CTE coach
Scan the QR code for a complete list*

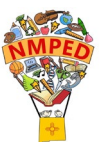


Alexandra Lutz, Interim Director
1-505-490-3648
Alexandra.Lutz@ped.nm.gov



Dual Credit

- Dual Credit students take a college course while still enrolled in high school.
- Courses are taught by a college instructor, sometimes on the college campus and sometimes at the high school.
- Credit is earned at the participating college; transfer is sometimes possible.
- Dual Credit courses serve as capstones in all CTE programs of study.
- Dual Credit courses may have associated fees which may be paid through above-the-line funding.



Contact for Dual Credit

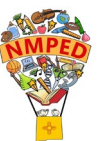


Marc Duske, Special Projects Manager
1-505-490-7804
Marc.Duske@ped.nm.gov



Advanced Placement

- AP students do college-level work in their own high school, and if they score a 3 or higher on the AP exam, they can earn college credit.
- All public colleges in New Mexico follow a standard, guaranteed AP credit policy, and the credit is transferrable to *most colleges worldwide.
- AP courses serve as capstones in more than 30 CTE programs of study.
- Neither schools nor students pay fees for Advanced Placement courses.
- Students who qualify for federal lunch programs pay just \$3 to take an AP exam.



Advanced Placement (tuition-free online)

1.

National Math & Science Initiative Rural Access Grant

2.

New Mexico Public Education Department Scholarship



Advanced Placement



PLCs



AP Summer
Institute

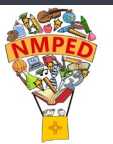


Workshops



PSAT / NMSQT

- Predicts student scores on SAT (College Board)
- Helps students prepare for SAT when connected to Khan Academy
- Measures knowledge and skills in reading, writing and math
- Help educators align instruction to student benchmarks
- Provides AP Potential for objective and equitable course placement and recruitment
- Fall exam free for 10th grade students (optional); free for 11th grade students who qualify for federal lunch programs.
- Allows 11th graders to qualify for National Merit and dozens of other scholarship and national recognition programs.



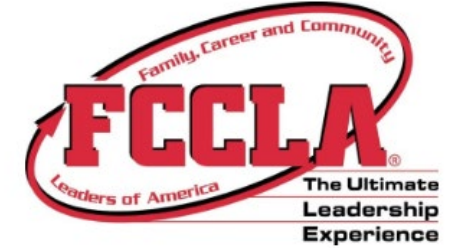
Contact for Advanced Placement / PSAT



Melissa DeLaurentis, Advanced Placement Coordinator
1-505-490-3512
Melissa.DeLaurentis@ped.nm.gov



CTSOs and NMACTE



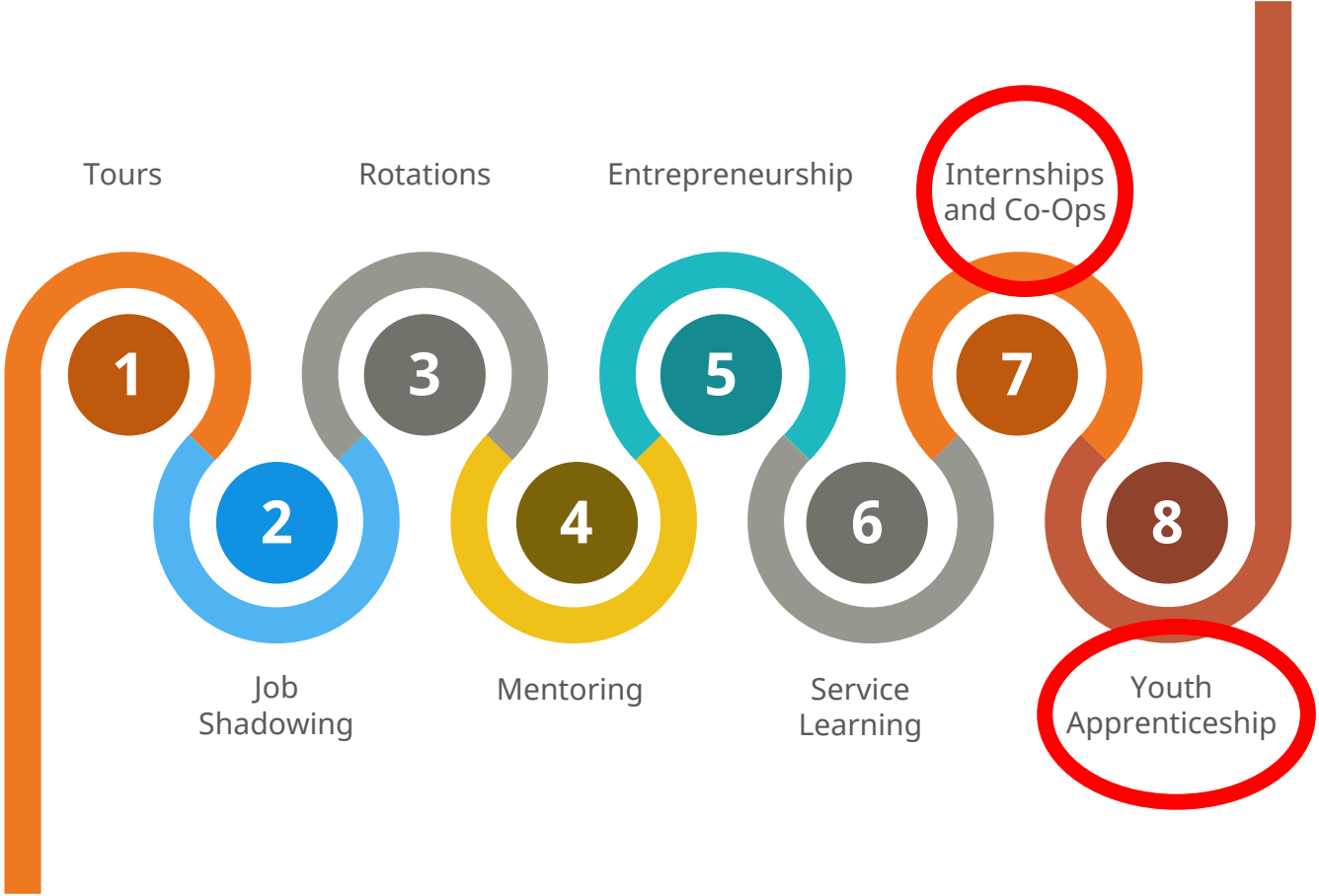
Contact for CTSOs and NMACTE



Breezy Gutierrez, Project Administrator
1-505-231-5425
Breezy.Gutierrez@ped.nm.gov



Work-Based Learning



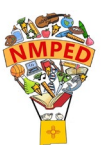
Work-based Learning

Near-Peer Tutoring

Paid work experience for students interested in becoming teachers. Near-peers provide tutoring services to younger students in their own school or district, generally during the school day.

Summer Internships

Paid work experience through the summer months, administered through county and tribal governments. Tasks vary by county/tribe, including facilities management, health services, and clerking.



Work-based Learning



Be Pro. Be Proud.
Coordinated through
DWS

- Virtual job exploration
- 15 Career Advisors
- Pre-Apprenticeships



Contacts for Work-based Learning



Judy Cruz, Project Administrator
1-505-629-8120
Judith.Cruz@ped.nm.gov



Karla Melendez, Youth WBL Liaison
1-505-250-2668
karla.melendez@dws.nm.gov



Marc Duske, Special Projects Manager
1-505-490-7804
Marc.Duske@ped.nm.gov



Innovation Zones

Profile of a Graduate

Work-based Learning



Career Technical Education

Career Guidance



Contacts for Innovation Zones



Luisa Bailey, Innovation Zones Administrator
1-505-690-6577
Louise.Williams@ped.nm.gov



Marc Duske, Special Projects Manager
1-505-490-7804
Marc.Duske@ped.nm.gov



Graduation Requirements

Requirements are set by the Legislature. But CCRB can help with questions about...

- ✓ Changes in rule or statute
- ✓ Required coursework
- ✓ “Does this course count?” (such as fourth math credit)
- ✓ Demonstrations of competency
- ✓ Waivers



Contact for Grad Requirements



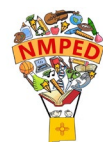
Judy Cruz, Project Administrator
1-505-629-8120
Judith.Cruz@ped.nm.gov



Careers2Communities

C2C is a series of resources to help more students learn about and prepare for high-value careers, making school more relevant. Projects include:

1. Pathway2Careers (career-focused math curricula)
2. Quantile assessments
3. Career advisement tools
4. Career Exploration lesson plans
5. Community Voices videos
6. Online CTE pathway



Pre-Algebra, Lesson 3.6: Apply Similar Figures

START COURSE

DETAILS ▾



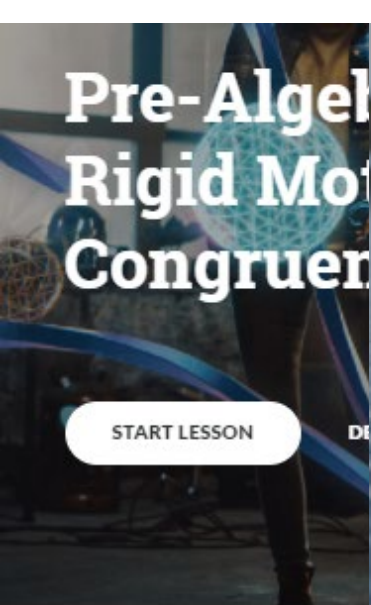
LESSON OBJECTIVE

- In this lesson, you will study how firefighters use similar triangles to estimate heights and distances where direct measurement may not be possible.

GEOMETRY CONCEPTS

- Use similar triangles to solve indirect measurement problems.
- Solve indirect measurement problems with multi-step equations.





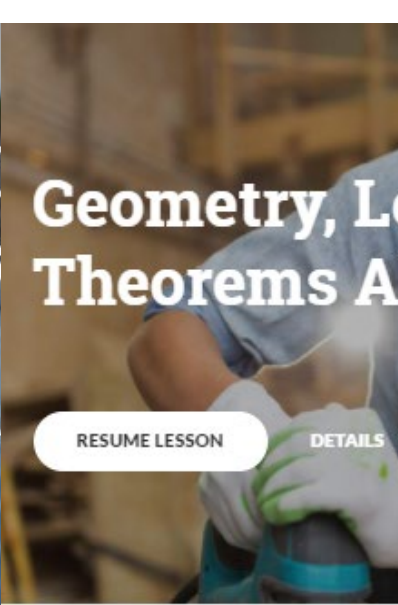
Pre-Algebra Rigid Motion Congruence

START LESSON



Algebra I, Precision

START LESSON



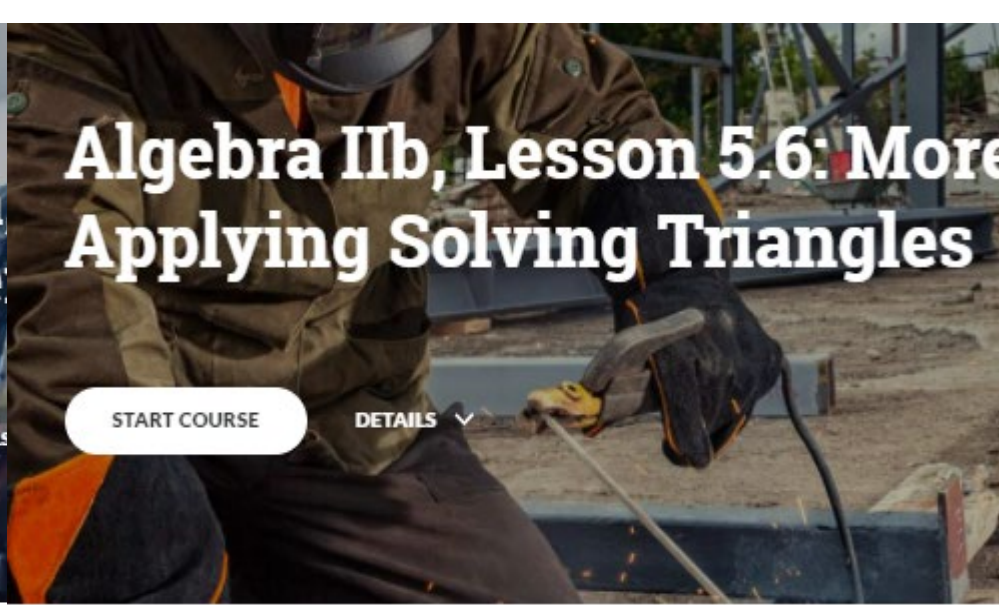
Geometry, Lesson Theorems About Angles

RESUME LESSON



Algebra IIa Apply Inverse Operations

START COURSE



Algebra IIb, Lesson 5.6: More Applying Solving Triangles

START COURSE

DETAILS



LESSON OBJECTIVE

- In this lesson, you will use rigid motion to create congruent models.

GEOMETRY CONCEPTS

- Identify congruent figures.
- Describe rigid motions in the coordinate plane.



LESSON OBJECTIVE

- In this lesson, you will learn to collect, record, and interpret data with precision and accuracy.

ALGEBRA CONCEPTS

- Use significant digits.



LESSON OBJECTIVE

- In this lesson, you will look at how angles to carpentry tasks such as roof pitches.

GEOMETRY CONCEPTS

- Apply theorems about angles.

CAREER SPOTLIGHT



LESSON OBJECTIVE

In this lesson, you will:

- You will understand how to apply inverse matrices in calculating aircraft.

ALGEBRA II CONCEPTS

- Perform matrix operations.



LESSON OBJECTIVE

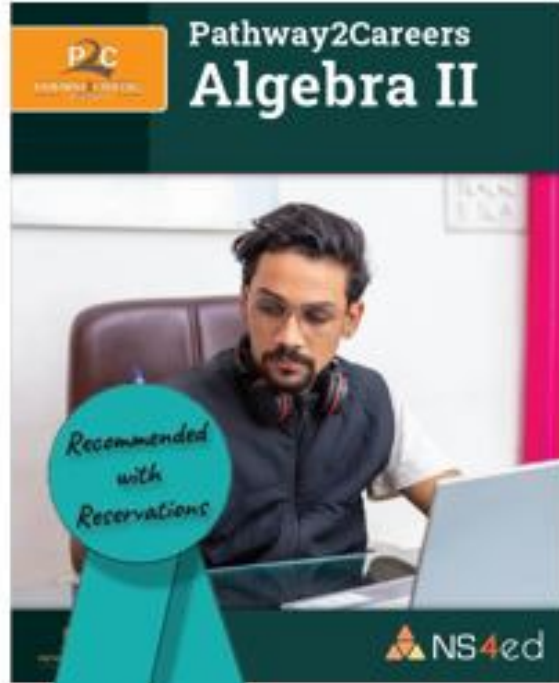
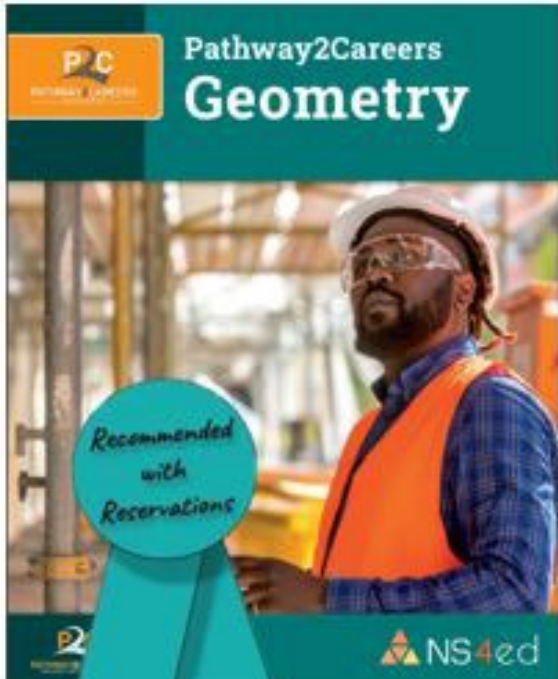
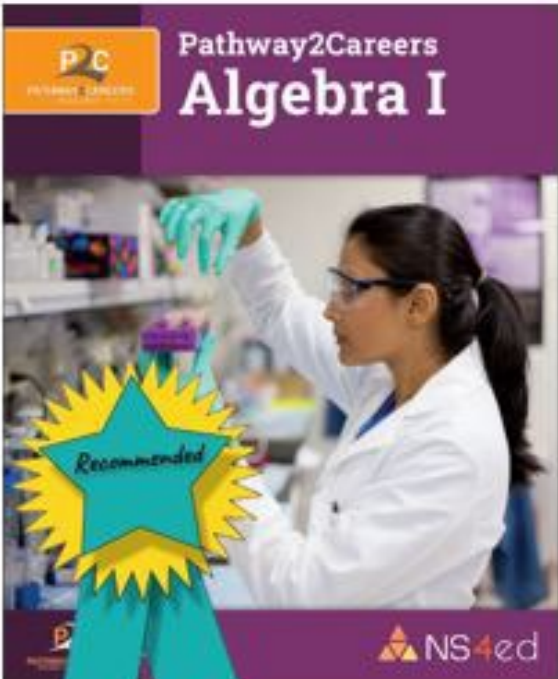
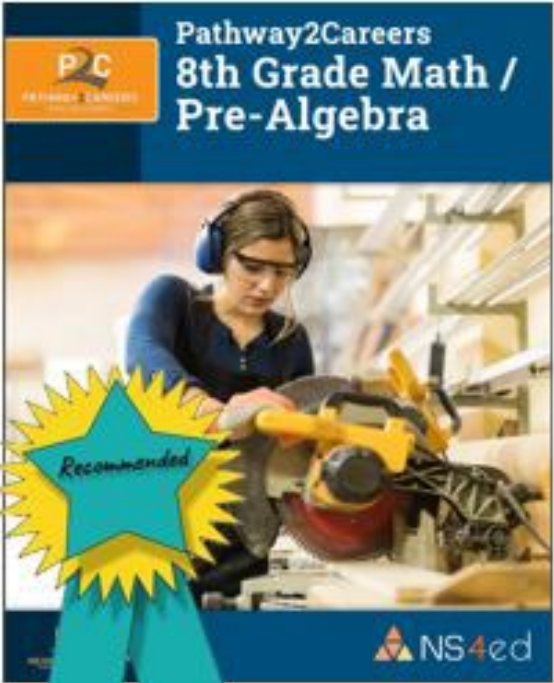
- In this lesson, you will demonstrate how welders, cutters, solderers, and brazers might use right triangle trigonometry.

TRIGONOMETRY CONCEPTS

- Solve right triangles.



P2C Math = High Quality Instructional Materials

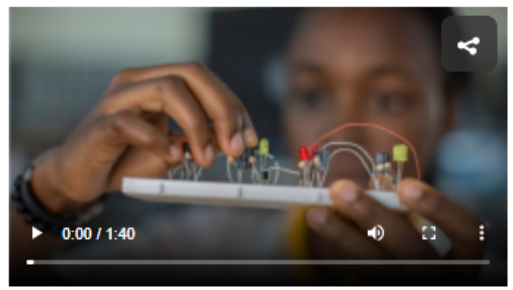


Career Spotlight

Electronics Engineers

What they do

Research, design, develop, or test electronic components and systems for commercial, industrial, military, or scientific use employing knowledge of electronic theory and materials properties. Design electronic circuits and components for use in fields such as telecommunications, aerospace guidance and propulsion control, acoustics, or instruments and controls.



Earnings

Low End	Median	High End
\$69,210	\$107,540	\$167,410

[Learn More](#)

Career Exploration



Guide students in making informed career decisions with in-class activities. Students have automatic access to all the lesson materials.

[View career lessons](#)

Classes [View all >](#)

Alexandra Lutz
Algebra I

[Go to class](#)

Alexandra Lutz
2nd pd - Geo

[Go to class](#)

Alexandra Lutz
8th Grade Math

[Go to class](#)

Career Exploration Lessons



Career Exploration Lessons

Guide students in making informed career decisions and building strong career pathways

The career exploration lessons are designed to be integrated into everyday learning alongside your core subject areas. The lessons are open in the platform for you and your students to access at anytime.

Lessons are best completed in class with other students. Each level corresponds roughly to grades 6-12 (i.e., Level 1 = Grade 6, Level 2 = Grade 7, etc.). Lessons can be delivered at any level that best supports student learning. Completion of lower levels is recommended, but not required.

You will find lessons in the following **core career exploration areas**.

- Personal Discovery
- Career Evaluation
- Career Awareness
- Career Preparation

You will also find lessons the **extend beyond** the core areas with additional activities that can support career success. These areas are listed below.

- STEM
- Personal Finance



Table of Contents

> Level 1

> Level 2

> Level 3

> Level 4

> Level 5

> Level 6

> Level 7

Level 5

Lesson 1 **Careers with a Return on My Interests**
Career Exploration Area: Personal Discovery
Core Subjects: English Language Arts (ELA)
Standards: L.9-10.3

[Student materials](#)

[Teacher materials](#)

PDF

[View student lesson](#)

[View teacher lesson](#)

Lesson 2 **On Ramps and Off Ramps**
Career Exploration Area: Personal Discovery
Core Subjects: English Language Arts (ELA)
Standards: W.9-10.2, CCRA.SL.2

[Student materials](#)

[Teacher materials](#)

PDF

[View student lesson](#)

[View teacher lesson](#)

Lesson 3 **March Madness Brackets**
Career Exploration Area: Career Evaluation
Core Subjects: English Language Arts (ELA)
Standards: SL.9-10.4

[Student materials](#)

[Teacher materials](#)

PDF

[View student lesson](#)

[View teacher lesson](#)

Lesson 4 **Diving into Labor Market Data**
Career Exploration Area: Career Evaluation
Core Subjects: Math
Standards: HSS.IC.B.6

[Student materials](#)

[Teacher materials](#)

PDF

[View student lesson](#)

[View teacher lesson](#)

Lesson 5 **Positive Rate of Return**
Career Exploration Area: Financial Literacy
Core Subjects: English Language Arts (ELA); Math; Technology
Standards: W.9-10.2.A, HSA.CED.A.1, 1.3.c

[Student materials](#)

[Teacher materials](#)

PDF

[View student lesson](#)

[View teacher lesson](#)

Lesson 6 **Entrepreneur Business Planning**
Career Exploration Area: Financial Literacy
Core Subjects: English Language Arts (ELA); Math; Social Studies; Technology
Standards: W.9-10.7, HSN.Q.A.1, RH.9-10.4, 1.5.a

[Student materials](#)

[Teacher materials](#)

PDF

[View student lesson](#)

[View teacher lesson](#)



Advisement Tools

- My career page
- Career library
- Career data
- Interests matcher
- Values matcher
- Career comparison
- Cluster matcher

Career Spotlight

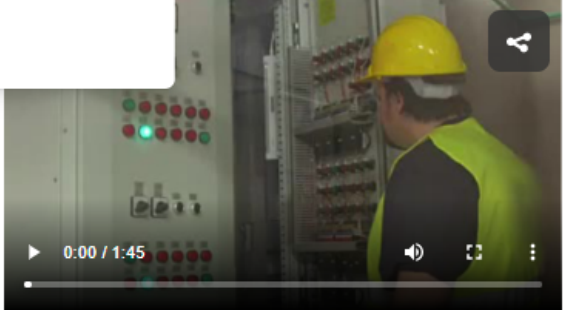
Power Plant Operator

What they do
Control, operate, or maintain machinery to generate electric power. Includes auxiliary equipment operators.


Earnings

Low End	Median	High End
\$48,090	\$84,650	\$111,470

[Learn More](#)



Career Exploration




Guide students in making informed career decisions with in-class activities. Students have automatic access to all the lesson materials.

[View career lessons](#)


Classes

[View all >](#)

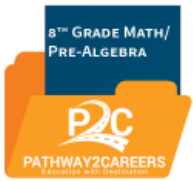
Alexandra Lutz
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2nd pd - Geo



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8th Grade Math

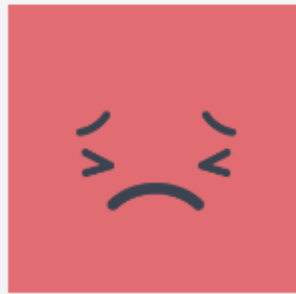




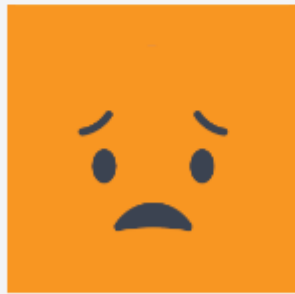
Interests Matcher

0%

I would like to...
Build kitchen cabinets



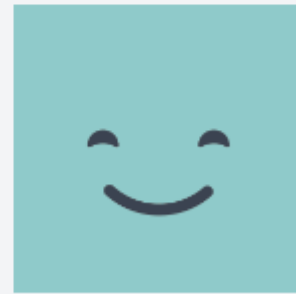
Strongly disagree



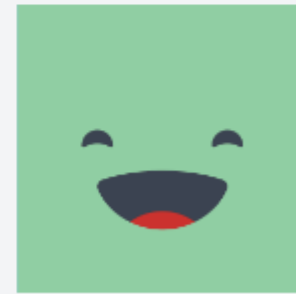
Disagree



It depends



Agree



Strongly agree

Advisement Tools: Interests Matcher



Values Matcher

> Instructions

On my ideal job it is important that...

My pay would compare well with that of other workers.

5 cards left


75%

Least important 1/4 placed	Less important 3/4 placed	Somewhat important 4/4 placed ✓	More important 4/4 placed ✓	Most important 3/4 placed
I could be busy all the time.	I could give directions and instructions to others.	The work could give me a feeling of accomplishment.	I could try out my own ideas.	I make use of my abilities.
	I could receive recognition for the work I do.	The job would provide an opportunity for advancement.	I could make decisions on my own.	I would never be pressured to do things that go against my sense of right and wrong.
	I have supervisors who train their workers well.	I would be treated fairly by the company.	I could plan my work with little supervision.	My co-workers would be easy to get along with.
		I could do things for other people.	I have supervisors who would back up their workers with management.	

Advisement Tools: Values Matcher



← Back to career library

 Search all careers Search

Achievement, Relationships and Independence

Values search

First value

Achievement (A) ▾

Second value

Relationships (R) ▾


Third value

Independence (I) ▾

> Values key

> My top values

Search

 **Helpful Hint:** To see more occupations you can place your interests in a different order. If few or no occupations are displayed, try selecting only one or two interests.

Occupation Name	Values Code
Anesthesiologists	ARI
Area, Ethnic, and Cultural Studies Teachers, Postsecondary	ARI
Clergy	ARI
Coaches and Scouts	ARI
Commercial and Industrial Designers	ARI
Family and Consumer Sciences Teachers, Postsecondary	ARI
Floral Designers	ARI
Fundraisers	ARI
Loss Prevention Managers	ARI
Museum Technicians and Conservators	ARI

Showing 1 to 10 of 10 results


Advisement Tools: Values Matcher





Advisement Tools: Cluster Matcher

Cluster matcher

Find clusters that match your knowledge, skills, and abilities





Knowledge match





Skills match

Abilities match

Cluster matcher results

My KSA results

 Agriculture, Food & Natural Resources 38% Match Knowledge 55% Skills 83% Abilities 0%	 Architecture & Construction 27% Match Knowledge 45% Skills 75% Abilities 0%	 Arts, Audio/Video Technology & Communications 39% Match Knowledge 50% Skills 100% Abilities 0%	 Business Management & Administration 54% Match Knowledge 86% Skills 88% Abilities 0%
---	---	--	--

 Education & Training	 Finance	 Government & Public Administration	 Health Science
---	--	---	---



Advisement Tools: Cluster Matcher

Cluster matcher



Knowledge

The following knowledge areas are important for successful job performance for occupations within various career clusters. Select the knowledge areas that you believe are or will be future strengths for you as you grow and learn.

0%

In thinking about my current and future strengths, I believe I am or can work toward being strong in my knowledge of...

Customer and Personal Service

Keeping people happy by helping them find things in a store or teaching them how to use something

Yes

No

English Language

Grammar, rules, spelling, and meaning of the English language

Yes

No

Administration and Management

Managing or directing others or a business through communication, organization, and leadership skills

Yes

No



Other Advisement Tools

Career data

State: Region:

Career cluster:

Pathway:



Use High-Value Filters
 Selecting this will show occupations with the most *annual openings* at the top of the list. It will also hide occupations with a *median wage* below \$35,000 and only show occupations with a positive *growth rate*.

Search



Career cluster: Agriculture, Food & Natural Resources

This cluster is focused on the production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products or resources.

Note: The data displayed in this tool comes directly from each state's labor market data site. Therefore, it may differ slightly from the data displayed in other areas within the P2C system. A complete list of state labor market data sites can be found [here](#). For more information about data sources used within the P2C system, click [here](#).

*** = Insufficient Data

Show 25 rows Filter career names:

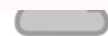
Pathway	Occupation	Annual Openings	Median Wage	Growth Rate
Environmental Service Systems	Environmental Science and Protection Technicians, Including Health	15	\$41,340	5%
Environmental Service Systems	Refuse and Recyclable Material Collectors	11	\$35,290	10%
Environmental Service Systems	Pest Control Workers	8	\$35,680	8%

Showing 1 to 3 of 3 entries Previous Next

Career library

Explore careers to find jobs that match your interests and skill set

Career cluster	Values and interests	Education zone
Education zone		
Zone 1 High School Diploma or Less ● ○ ○ ○ ○	Zone 2 High School Diploma ● ● ○ ○ ○	
Zone 3 Trade Certificate or Associate's Degree ● ● ● ○ ○	Zone 4 Bachelor's Degree ● ● ● ● ○	
Zone 5 Master's or Doctorate Degree ● ● ● ● ●	All Zones All careers and their job zones	



Community Voices

C2C
Careers2Communities

- About C2C ▾
- Educators ▾
- Community Connection ▾
- Get Started
- News
- Events

All Stories

These are the stories we've heard so far.
We would love to hear yours.

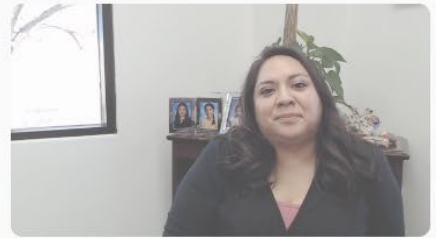
[Share My Story](#)



Rochelle Brown
Technical Services Manager



Jacob Alford
Software Engineer



Margaret Campos
Director of Missile Systems



Christopher Medina
Surveyor



Denise Odeja
Electrician



Casey Tom
Motorcycle Mechanic



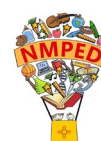
Contacts for Careers2Communities



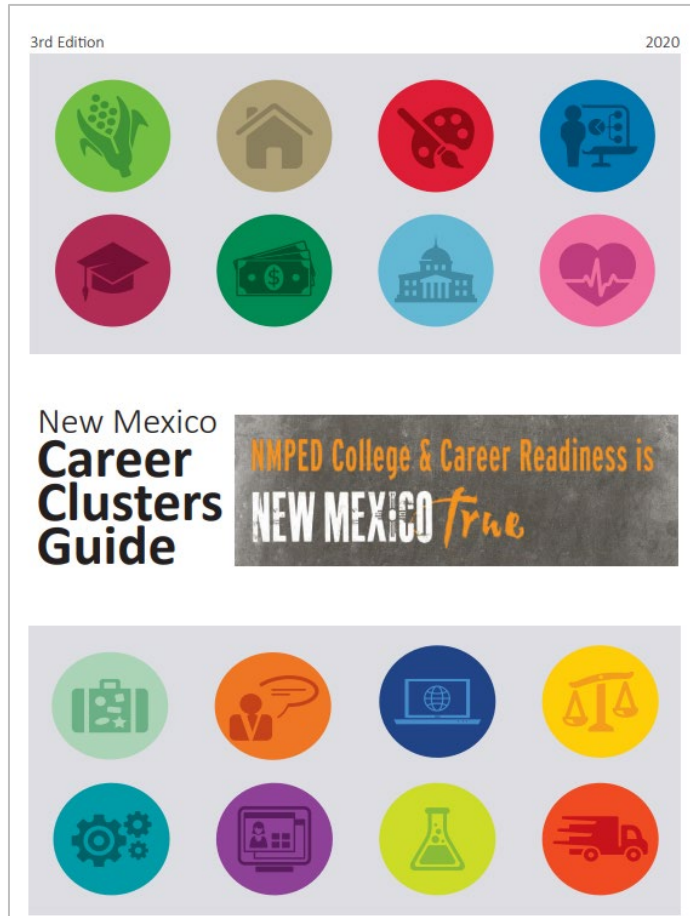
Breezy Gutierrez, Project Administrator
1-505-231-5425
Breezy.Gutierrez@ped.nm.gov



Alexandra Lutz, Interim Director
1-505-490-3648
Alexandra.Lutz@ped.nm.gov



Career Cluster Guides



- Order physical copies of the CCG
- Download PDF files of the CCG
- View a PPT lesson plan for using the CCG



Contact for CCG



Kevin O'Shea, Communications Coordinator
1-505-629-7705
Kevin.OShea@ped.nm.gov



Labor Market Information



Explore Career Clusters

Career Cluster

Business Management & Administration Belen Consolidated Schools

Pathways

All Pathways Perkins V Report



Career Cluster : Business Management & Administration

Careers in planning, organizing, directing and evaluating business functions essential to efficient and productive business operations.

Workforce Region(s): Central



Search...

Cluster	Pathway	Occupation	Annual Ope...	Median ...	Projected New...	Grow...	↑ Job ...
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Business Management & Admi...	Administrati...	Information and Record Clerks, ...	49	\$44,990	22	6%	2
Business Management & Admi...	Administrati...	Office and Administrative Supp...	29	\$37,060	8	3%	2
Business Management & Admi...	General Ma...	General and Operations Manag...	627	\$98,770	482	8%	4
Business Management & Admi...	Operations ...	Business Operations Specialist...	379	\$76,140	215	6%	4
Business Management & Admi...	General Ma...	Managers, All Other	212	\$103,810	167	7%	4
Business Management & Admi...	Operations ...	Management Analysts	203	\$80,580	269	16%	4
Business Management & Admi...	Human Res...	Human Resources Specialists	164	\$64,410	69	5%	4



Labor Market Information

<https://www.careerpathways-nm.com/>



Contact for LMI



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Early College High School

- Early college high schools simultaneously offer a high school diploma and a college-level credential and/or degree.
- The schools are tuition-free.
- ECHS traditionally focus on young people underrepresented in higher education.
- Programs offered vary by campus.



Alamogordo Public Schools



Early College Health and Academic Academy

Albuquerque Public Schools



College and Career High School

ECA Spotlight

Carlsbad Municipal Schools



Carlsbad Early College High School

Las Cruces Public Schools



Arrowhead Park Medical Academy

APECHS Best Practice

Los Alamos Public Schools



Los Alamos Early College and Career Academy

Los Lunas - NM Charter School



School of Dreams Academy

Central Consolidated Schools



Bond Wilson Technical Center - College Academies

Clovis Municipal Schools



Early College High School

Deming Public Schools



Early College High School

Farmington Municipal Schools



San Juan College High School

SJCHS Spotlight

Penasco Independent Schools



R.I.S.E. Early College High School

Santa Fe Public Schools



Early College Opportunities

Taos Charter School



Taos Academy

Gadsden Independent Schools



Alta Vista Early College High School

Gallup - Charter School



Middle College High School

Grants/Cibola County Schools



GCCS Early College High School

Las Cruces Public Schools



Arrowhead Park Early College High School

APECHS Best Practice

Roswell Independent Schools



Early College High School

Ruidoso Municipal Schools



Ruidoso Early College Academy

Santa Fe Charter School



The Masters Program



Contact for ECHS



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School Counselors and Advisors

Supports for those helping students navigate life after high school:

- NM School Counselors' website
- Newsletter
- Monthly virtual Community of Practice
- Annual conference
- Resources





NM School Counselors' Community of Best Practice

New Mexico's school counselors provide a comprehensive and high-quality program to proactively and equitably address the academic, career, and social/emotional development of students.

Collaboratively partnering with students, parents, educators and other stakeholders, counselors strive to maximize the potential of all students and ensure they develop the competencies necessary to be self-directed, responsible citizens in a diverse and ever-changing society.

Website Overview Video



Contact for Counselors / Advisors



Angelica Delgadillo, School Counselor Liaison
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Angelica.Delgadillo@ped.nm.gov



Legislative Proposals

01 Increase to Advanced Placement

02 Increase to NextGen CTE

03 Increase to Innovation Zones

04 One-time funding for CTE infrastructure

05 State funding for WBL previously funded with ARP / ESSER III



Contact for Legislative Proposals



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