

Dr. Arsenio Romero



Secretary of Education

"It was my mother, a first-grade teacher, who inspired me to walk the education journey."

"What most excites me about my position as Secretary of Education is having a statewide impact on the success of New Mexico students."

Candice Castillo



Deputy Secretary of Identity, Equity and Transformation

"I'm most excited about the collective opportunity we have to bring tangible and meaningful change to transform education, and to be able to serve our students in ways that perhaps they might not have fully accessed before and support them in their educational journey."

Candice is taking the role of Deputy Secretary of Identity, Equity and Transformation. She will oversee such things as federal programs, safe and healthy schools, language and culture, and the Black and Hispanic education acts, as well as student, school and family support. Deputy Sec. Castillo will begin on July 1.

Amanda DeBell



Deputy Secretary for Teaching, Learning and Innovation

"What most excites me about my new position is that we have such promise in our schools. I am excited to get to be a part of us living up to our promise."

Accountability within Teaching, Learning & Innovation looks like:

- Creating a sense of team
- Setting up expectations with the team
- Then working as a team on a system of a shared cadence of accountability.

To do: Provide access for schools to be successful for all students

Seana Flanagan



Managing Director

“As I begin my 10th year with the agency, I look forward to turning my focus to our internal team to ensure we have the right people in the right places to serve educators in New Mexico.”

Greg Frostad



Assistant Secretary of Policy, Research and Technology

"In my new role I am very excited to work with Secretary Romero and the rest of his leadership team to implement the Governor's vision for educational success in New Mexico."

Accountability within the Office of Policy, Research and Technology looks like:

Evaluation for policy improvement

- Data collection, storage and analysis
- Program evaluation and reporting
- Policy changes

Expectations for our work: Efficiency, Accuracy & Transparency

Accountability: Program evaluations will lead to meaningful improvements

Assistant Secretary KatieAnn Juanico



Assistant Secretary of Indian Education

"I am excited about providing Pueblo representation and perspective within a division and department that can make huge impacts directly affecting all children, teachers, and support staff."

Accountability within the Indian Education Division (IED) looks like:

- Commitment to enhancing and revising internal systems that are no longer working for our constituents.
- Evaluating current positions to ensure responsibilities align with the work ahead and constituent needs.
- Establishing and consistently strengthening relationships with Pueblos, tribes, nations, charters, schools and districts through formal consultation and informal communication.
- Commitment to supporting our constituents in building capacity and institutional knowledge within their own communities, schools, and districts.

Director Antonio Ortiz



Director of Finance and Operations

"I am very excited to be a part of the cabinet team under the direction of Secretary Romero, and I'm particularly excited in the challenge and opportunity to create efficiencies and process improvements in the PED fiscal arena."

Accountability within the Finance and Operations Teams looks like:

(Administrative Services Division, School Budget Bureau, School Finance Bureau, Capital Outlay and Transportation Bureau):

- Commitment to creating efficiencies and process improvements in the PED fiscal arena.
- Implement strategies to improve work productivity and reduce duplication of work.
- Goal is to provide ongoing trainings to both internal staff as well as all LEA's.

Accountability and Expectations

- **We will hold ourselves to the same high expectations and accountability that we expect of you.**
 - This means: internal systems of support for PED
 - ✓ Third party assessment on internal PED functionality
 - ✓ Working with coaches to improve support and leadership across the board
 - ✓ Building internal systems of support so that we may extend that to stakeholder groups
 - ✓ Deep commitment to supporting schools and districts to best serve our students

Data Update

- We are extending the embargo for another week to allow
 - Additional time for SOAP access
 - Collaboration between districts and PED to work through appeals
 - Public release of data on Vistas once embargo and appeals process is complete
- In August school districts will receive SY22/23 assessment data
- January 2024 – School Vistas for SY2023
- Back to our regularly scheduled programming. Annual exit and school designation, data releases and updates to Vistas.



Plan Moving Forward

- PED will host regional meetings to talk about the accountability model and our Differentiated Systems of Support over the next 2 months
- We are creating a Data Accountability Working and Advisory Group moving forward
- Funding awards will be out by July 1st
- In order to meet the tight timeline for allocation and spend, PED staff will be supporting schools to deploy the resources



Questions?

Thank you.