



# POMS

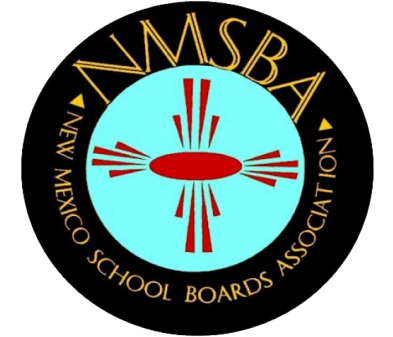
RISK CONTROL  
& INSURANCE  
SMARTER INSURANCE  
FOR SMARTER BUSINESS



New Mexico  
Public Schools  
Insurance Authority

## Increasing Graduation Rates and Reducing Discipline through Relational Learning and Restorative Practices

NMSBA Leadership Retreat, July 13 - 15, 2023



*450 Strong!*



## What we do....

- New Mexico Public Insurance Authority (NMPSIA)
- Training
- Safety Audits
- Security Vulnerability Assessments
- OSHA Certifications
- Assistance with SSP



New Mexico  
Public Schools  
Insurance Authority

# Icebreaker

## PLEASE SHARE THE FOLLOWING WITH A NEIGHBOR:

- Your Name
- Think of someone who has positively impacted your life.
- Now take out your cell phone and find a picture of someone who has positively impacted your life and tell your neighbor why.
- *Now text that person. The response may surprise you.*

# The Team



**DARRON WALTER**

Poms and Associates  
Safety and Security Consultant  
M.A. Emergency Management  
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*Retired 29-year LEO*



**MELANIE GRANITO-CHSS**

9<sup>th</sup> Grade Success Coach  
M.A. Educational Leadership

*Retired Educator/Principal/  
Safe School Coordinator*



**KRISTIE MEDINA**

Superintendent- Raton Schools  
M.A. Educational Curriculum

*SPED Teacher & Director/Reading  
Coach/Principal/ Superintendent  
24- year educator*



**JOLEENE “SUPER” STARR**

Principal -Raton High School  
M.A. Degree in Education and TESOL  
K-12 Admin license



# A Message From Superintendent Kristie Medina



## Restorative Practices Defined

A *philosophy*, not a curriculum or program, that focuses on building positive relationships and providing opportunities for community members to take responsibility for their behavior and their lives.

At the heart of restorative practices is the belief that we are all in this together, that we are a community.

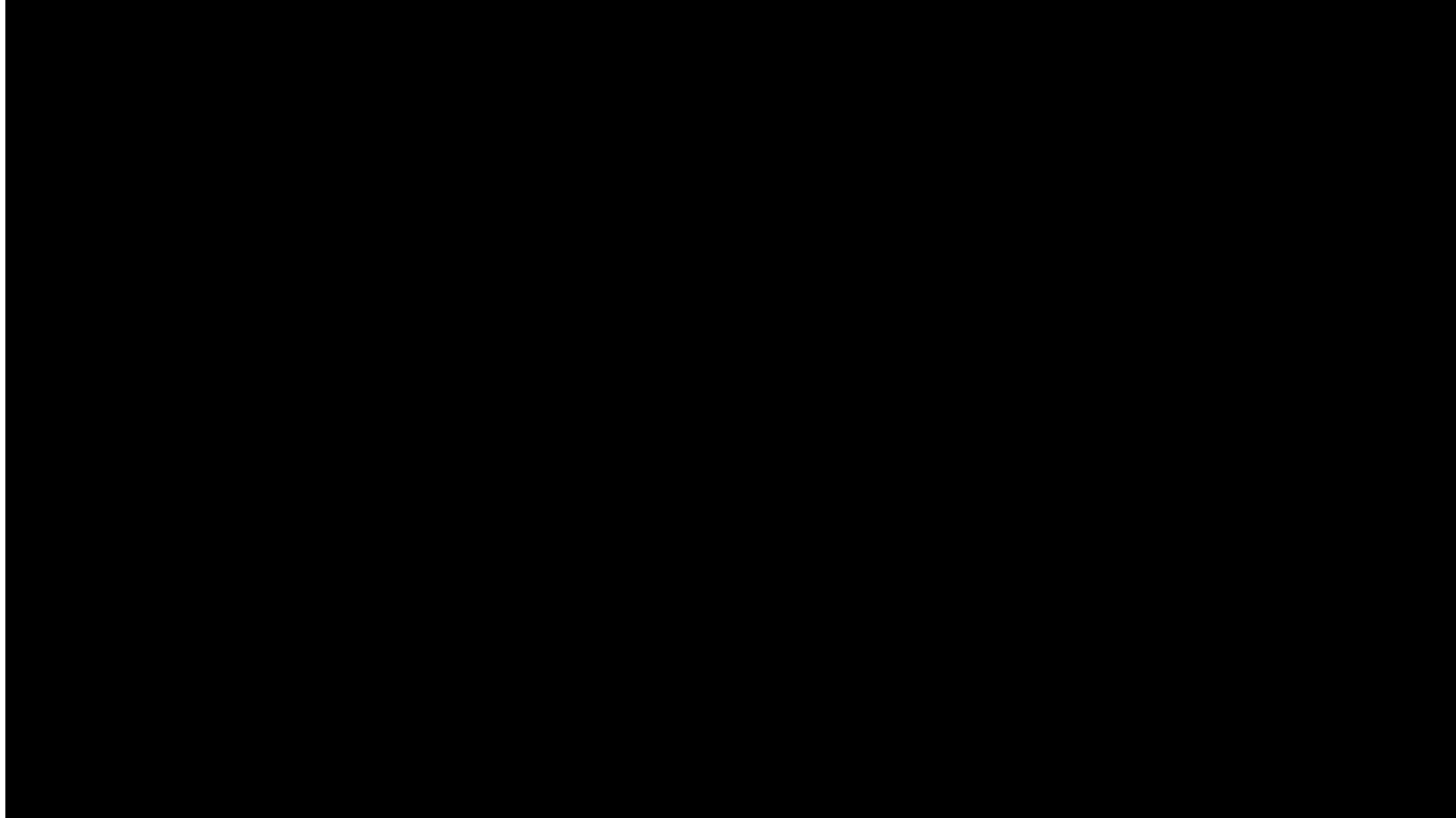


## The 5 Rs



- **R**elationship
- **R**espect
- **R**esponsibility
- **R**epair
- **R**eintegration

# Why Restorative Practices?





## What you don't see

The safest way to keep a school safe is if every student has a trusted adult. Are **YOU** that trusted adult?

**WE HAVE TO KNOW  
WHAT IS IN  
THE *INVISIBLE*  
BACKPACK.**

**THIS ENTERS  
YOUR BUILDING  
EVERY DAY!**



*The invisible backpack*

**10 adverse childhood experiences (ACEs) linked to every major chronic illness and social issue in our country.**

1. Physical Abuse
2. Emotional abuse
3. Sexual abuse
4. Physical neglect
5. Emotional neglect
6. Witness to violence
7. Incarcerated relative
8. Substance abuse exposure
9. Mental health in home
10. Divorce





We always focus  
on RESPONSE!

Relationships can build  
pathways to success while  
reducing violence.

“A person whose basic needs  
are being met is far less  
likely to engage in violent  
behavior.”

*“Group Violence Intervention: An Implementation Guide.”  
National Network for Safe Communities.*

If we don't know  
our kids, how can  
we possibly see  
the warning signs?



## PREVENTION

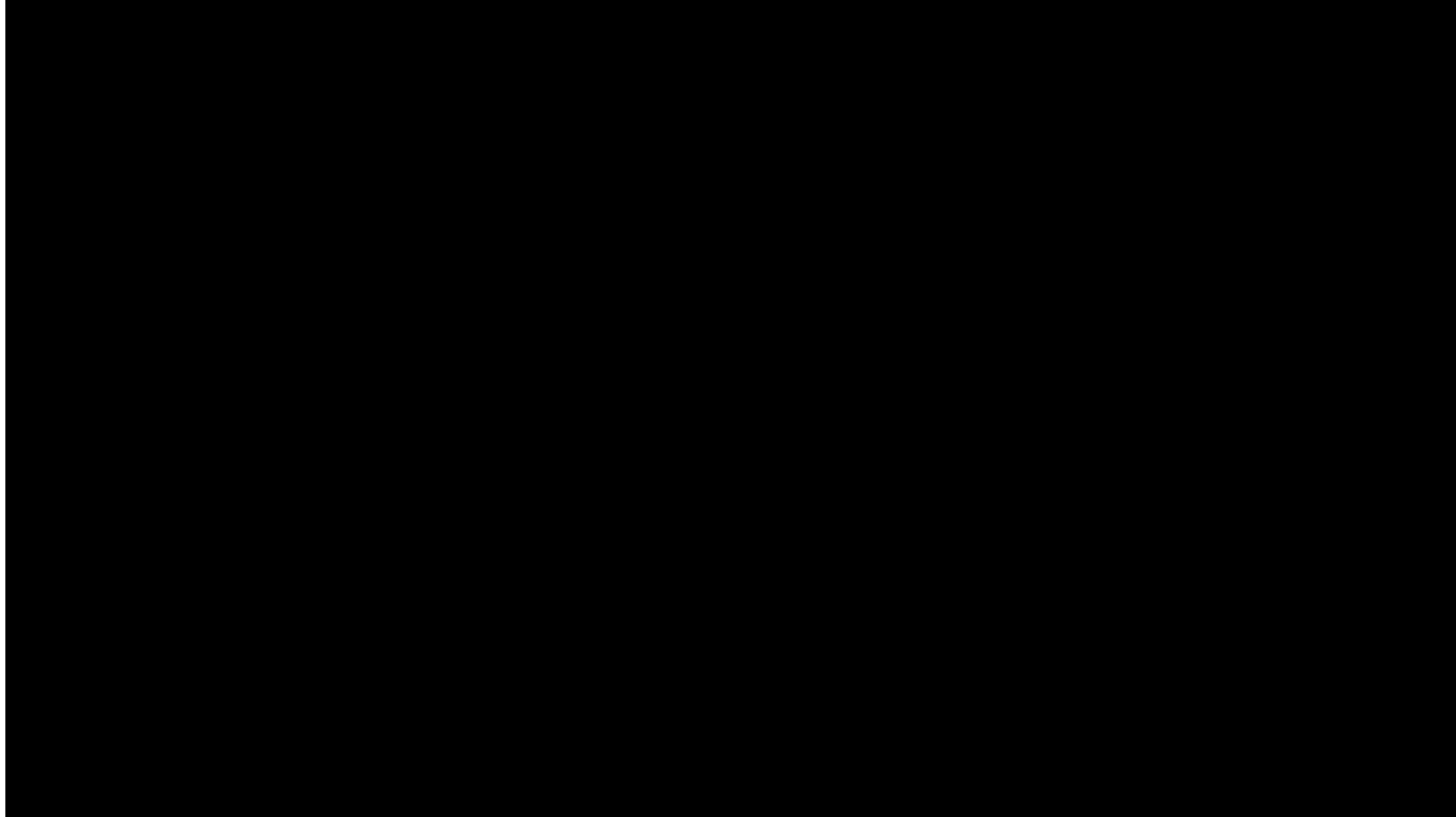
*“Most people who commit an act of violence make threats far in advance of any action.”*

## RESPONSE

*“Some people leap to dubious ideas, like bulletproof backpacks and arming teachers, when in fact our energy and resources are better spent dealing with less sensational everyday problems like bullying, or mental health issues like depression.”*

*-Dewey Cornell*

# What is Center for High School Success?



# Raton High School

## DEMOGRAPHICS

**Number of High School Students = 348**

Hispanic/Latino	69%
White	29%
Black or African American	0.1%
Native American/ Alaskan American	1%
Els (Receiving ELD Support)	3%
Students on IEP's	15%
FRL Rate	100%

## RAISING 9<sup>th</sup> GRADE ON-TRACK RATES

S2 on Track Rate 21-22	64%
S1 on Track Rate 22-23	72%
S3 on Track Rate 22-23	94%



# Discipline Data and RP Progress

STARS Data	Infractions	
CODE	2021-2022	2022-2023
4 - Assault Aggravated	2	1
5 - Assault/Battery Simple	17	4
12 - Sexual Harassment	1	0
13 - Disorderly Conduct	64	24
14 - Bullying or Harassment	10	5
43 - Missing Property/Theft	2	0
44 - Arson	2	0
45 - Vandalism	2	0
46 - Vandalism - other	1	0
51 - Weapons Possession - Knife/Cutting	4	1
52 - Weapons Possession - other	1	0
54 - Drug Violation	6	18
55P - Alcohol - Possession	2	1
55U - Alcohol - Usage	2	0
56 - Tobacco Use	19	7
<b>Totals</b>	<b>135</b>	<b>61</b>

# Restorative Data and RP Progress

## STARS Data - Responses to Infractions

### 2021-2022 – 135 reported infractions

- 1 - Arrest/referral to Justice System
- 1 – Modified expulsion – SpEd
- 1 – Expulsion – Gen Ed
- **90 instructional days for ISS**
- **254 instructional days for OSS**
- 36 – other/unknown

### 2021-2022 – 61 reported infractions

- 1 – Modified expulsion – SpEd
- **56 instructional days for ISS**
- **96 instructional days for OSS**
- 8 – other/unknown
- 37 – Restorative Practices

# Student Success Center – Facilitator Notes

Student Success Center Notes Data	2022-2023
Anger Management	6
Boys' Council	4
Bullying	2
Check-in	97
Defiance / Disrespect	35
Drug Usage	1
Fighting	13
Girls' Circle	2
ISS	15
Student Conflict	73
Restorative Circle – Pre-Conference	16
Restorative Circle	17
Self-referral	26
Sexual harassment	1
Support	26
Vaping	4
<b>Totals</b>	<b>338</b>

## RJ Referral Data (Admin, Behavior Team)

RJ Referral Data	2022-2023
Black	1
Green	10
Orange	72
Purple	12
Red	12
White	1
Yellow	14
<b>Totals</b>	<b>122</b>

# Every Child Deserves a Champion





# Questions for the Panel



Please scan the QR code if  
you would like me to  
contact you.



# Hugging a Porcupine

- Handout