

New Mexico School Boards Association 2024 ANNUAL CONVENTION

Embassy Suites Hotel - Albuquerque, New Mexico December 12-14, 2024

AGENDA

AGENDA							
Thursday, December 12							
10:00-11:30 AM NMSBA EXECUTIVE BOARD MEETING							
10:00-11:50 AM INVISIDA EAECUTIVE BOARD MEETING							
12:00-2:30 PM EARLY REGISTRATION							
Time		Sandia I-III	Sierra Ballroom				
1:00 – 2:00 PM		1. Laws & Policies	2. Budget & Finance				
2:15 -3:15 PM		3. Legal Concepts	4. Governance & Support				
3:30 – 4:30 PM		1. Laws & Policies	2. Budget & Finance				
PRE-CONFERENCE CONCURRENT TRAINING SESSIONS (Mandatory Category No. and Title)							
	Training provided by CES Staff: Kurt Steinhaus, LeAnn Gandy, Evan Edwards						
3:00-5:00 PM	3:00-5:00 PM NMSBA BOARD OF DIRECTORS MEETINGLa Ventana						
		Friday, December 13					
7:00 AM	REGISTRATION						
7:00 AM	BREAKFAST						
7AM- 6PM	EXHIBITS OPEN						
8:00 AM	GENERAL SESSION						
8:15 AM	NSBA & Federal UpdateDonald L. Hubler, President National School Boards Association						
9:00 AM	State of Education in New MexicoMariana Padilla, Secretary of Education NM Public Education Department						
9:45 AM	BREAK						
10:00 AM	GENERAL SESSION II						
11:00 AM	LESC Update - Legislative Session PreviewJohn Sena, Director Legislative Education Study Committee						



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AGENDA CONTINUED

Friday, December 13 continued							
12:00-1:15 PM	12:00-1:15 PM ANNUAL AWARDS LUNCHEON						
1:00-3:00 PM 1:30-3:00 PM 3:00-3:15 PM	NM SCHOOL SUPERINTENDENTS MEETING						
3-15-4:15 PM	Sandia I-III 3. Legal Concepts	IONS (Mandatory Category No. and Title) Sierra Ballroom 4. Governance & Support Steinhaus, LeAnn Gandy, Evan Edwards					
4:30-6:00 PM PRESIDENT'S RECEPTIONSandia VI-VII Passing of the Gavel Ceremony Sponsor: CES – Cooperative Education Services							
	Saturday, D	ecember 14					
7:30 AM	REGISTRATION/ EXHIBITS OPEN	Convention Lobby					
7:30-8:30 AM	BREAKFAST						
8:30-9:30 AM	CONCURRENT WORKSHOPS I See Workshop Grid for Times & Place						
9:30 AM	BREAK						
9:45-10:45 AM	CONCURRENT WORKSHOPS II	See Workshop Grid for Times & Place					
11:00-12:00 AM CONCURRENT WORKSHOPS III See Workshop Grid for Times & Place							
12:00 Noon	ADJOURN PLEASE DRIVE HO	ME SAFELY!					



Annual Convention Breakout Session Grid

Saturday, December 14, 2024 Embassy Suites Hotel, Albuquerque, New Mexico

ROOM	Session I 8:30 AM – 9:30 AM	Session II 9:45 AM – 10:45 AM	Session III 11AM – 12 Noon
Sierra I/II	Updates, Updates, Updates	Generative Artificial Intelligence: A	Repairing School Board Dysfunction
(Seats 160)	What's new with Title IX	Challenge for Administrators, Safety,	Patricia Salazar Ives
,	Laura Castille & Cheyenne Trujillo	and Special Education	Barbara Ogushi
	Cuddy & McCarthy, LLP	Carl Waldhart & Barbara Ogushi Cuddy & McCarthy, LLP	Cuddy & McCarthy, LLP
	Laws & Policies Safety & Learning	5. Student Achievement 6. Safety & Learning	4. Governance & Support
Sierra III (Seats 80)	On Their Behalf: A Discussion on School Board Effectiveness	Board and Superintendent Relationships	Building Inclusive Schools: Cultural Competence for School Boards
	Meagan Munoz	Tony Ortiz	Kimm Rombardo, Catapult
	Ortiz & Zamora,	Ortiz & Zamora,	Learning/Full Bloom
	Attorneys at Law, LLC	Attorneys at Law, LLC	
	4. Governance & Support, 6. Safety & Learning	4. Governance & Support	5. Student Achievement
Ocotillo I (Seats 65)	Hiring Your Superintendent – A Process to Consider	Understanding, Implementing and Supporting NM PreK	State Equalization Guarantee (SEG) 910-B5 Analysis
,	Tom Sullivan & Dr. Linda Paul, Lead Search Cadre, NMSBA Superintendent Search Service	Shana Runck and Casandra Carrazco Early Childhood Education and Care Department	Jvanna Hanks, Gallup McKinley County Schools/NMASBO
	4. Governance & Support	2. Budget & Finance5. Student Achievement	2. Budget & Finance
Ocotillo II (Seats 85)	Conducting efficient school board meetings under the rules of order and maintaining civility and order	Title IX and the Trump Administration. What about the Regulations?	Facility Improvements: A Budget- Neutral Approach
	all within the OMA Andrew M. Sanchez	Andrew M. Sanchez Himes, Petrarca & Fester, Chtd.	Tara Trafton, Yearout Energy and Harold Trujillo, NM Energy Conservation & Management Div.
	Himes, Petrarca & Fester, Chtd. 3. Legal Concepts	6. Safety & Learning	2. Budget & Finance
Sandia I/II (Seats 100)	Local Control History & Leadership	Board's Roles in the Special Audit Process: Update on Special Audit Rule Changes	Ten Ways the Board Can Impact Student Outcomes
	Linda Trujillo	Rule Changes	Elena Gallegos
	Walsh Gallegos P.C.	Dawn Vernooy Walsh Gallegos P.C.	Roxie D. Santiago Walsh Gallegos P.C.
	5. Student Achievement	2. Budget & Finance,	Student Achievement Safety & Learning
Sandia III (Seats 60)	Physics in a Box	The Obligations and Importance of Mandatory Reporting	Empowering Student Voice
(Seats 60)	Gary Tripp & Dr. Anatoliy Glushchenko, Physcira	Julie Garcia POMS and Associates	Julie Dunn, USW Doctor of Education Program
	5. Student Achievement	6. Safety & Learning	5. Student Achievement

NMSBA Annual Convention Session Descriptions (Alphabetical)

PRE-CONFERENCE CONCURRENT TRAINING SESSIONS

Thursday, December 12 and Friday December 13, 2024

"Budget and Finance: The Board's Role and Fiduciary Responsibility

This session is designed to equip school board members with an understanding of their fiduciary responsibilities and empower them to make informed financial decisions for the benefit of the educational institution and stakeholders. We will explore the topics of financial governance, financial planning to support student learning, internal controls, compliance with laws and regulations, transparency in financial reporting, and ethical dilemmas. This session will be interactive and collaborative with relevant examples and activities.

Dr. Kurt Steinhaus, CES Consultant

Budget and Finance

Category: #2

"Empowering School Board Members: Building Strong Board-Superintendent Partnerships and Effective Supervision"

Join us for a comprehensive training session designed to equip school board members with the knowledge and skills needed to establish productive relationships with the superintendent and effectively fulfill your oversight responsibilities. We will explore practical strategies to strengthen communication and collaboration within your school district.

Key Topics Covered:

- Building a Strong Board-Superintendent Partnership
- Superintendent Supervision and Evaluation
- Effective Governance and Decision-Making
- Legal and Ethical Considerations

This training session will provide you with the knowledge, skills, and confidence to fulfill your duties as a school board member effectively. Whether you are new to the board or seeking a refresher, this training will empower you to make informed decisions, build positive relationships, and contribute to the success of your school district.

LeAnne Gandy, Director of Leadership Development, CES

Governance and Support

Category: #4

"Legal Foundations for Effective Governance"

This training provides school board members with an essential understanding of key legal responsibilities to foster transparency and accountability. Topics include the Open Meetings Act (OMA) and the Inspection of Public Records Act (IPRA), focusing on compliance requirements, public accessibility, and the role these laws play in promoting community trust. Through case studies and practical exercises, members will learn how to conduct public meetings ethically, handle record requests appropriately, and uphold public service standards in their governance roles.

Evan Edwards, CES Consultant

Legal Concepts
Category: #3

"Navigating Ethics, Personnel Laws, and Board Policies"

This training equips school board members with a thorough understanding of the laws, policies, and ethical standards that govern board operations and personnel decisions. Attendees will explore best practices in ethical decision-making, understand board policies related to staff management, and review personnel laws that impact school governance. Through interactive discussions, board members will gain tools to support fair, legal, and ethical practices that enhance school governance and community trust.

Evan Edwards, CES Consultant

Laws and Policies Category: #1

CONCURRENT WORKSHOPS

Saturday, December 14, 2024

Board and Superintendent Relationships

Participate in a lively discussion of the typical conflicts that arise between boards and superintendents; review the legal limitations on authority, as well as best practices for keeping your board working effectively: personnel, day-to-day operations, community interactions, investigations, board member volunteers, and universe of "trouble spots" where lines of authority may collide.

Tony F. Ortiz, Esq., Ortiz & Zamora, Attorneys at Law, LLC Governance & Support

Category #4

Board's Roles in the Special Audit Process: Update on Special Audit Rule Changes

The laws governing public school finance and boards' fiduciary duties during Special Audits are tricky to navigate for Board members and administrators. Recent rule changes for special audits will have significant impact on a Board Member's role. This session will provide a legal overview of Board Member's roles in the special audit process, including district-initiated audits, emphasizing recent rule changes.

Dawn Vernooy, Walsh Gallegos P.C.

Budget & Finance Category: #2

Building Inclusive Schools: Cultural Competence for School Boards

This workshop empowers school boards to support educators in meeting diverse student and family needs through cultural competence. Participants will define cultural competence, examine how beliefs shape interactions, assess their district's cultural awareness, and explore strategies to foster inclusive, responsive learning environments. Equip your board to lead with awareness and promote equity in education.

Kimm Rombardo, Catapult Learning/Full Bloom

Student Achievement

Category: #5

Conducting efficient school board meetings under the rules of order and maintaining civility and order all within the OMA

The session will cover the management of board meetings beyond the basics of the OMA and examine use of the rules of order, procedures to amend, table, schedule, remove and add agenda items and how to make and amend motions. It will also examine how to suspend, continue and adjourn meetings when a meeting is disrupted.

Andrew M. Sanchez, Himes, Petrarca & Fester, Chtd.

Legal Concept Category: #3

Empowering Student Voice

Strategies to empower the student voice offer an avenue for intrinsic motivation for children to achieve their individual goals. Research demonstrates that attendance, performance, and satisfaction improve when students are given the ability to lead and advocate for themselves as expert learners and individuals in a socially just school climate. Attendees will reflect and share ideas for use.

Julie Dunn, USW Doctor of Education Program

Student Achievement

Category: #5

Facility Improvements: A Budget-Neutral Approach

Performance contracting can transform your district's facility improvements by leveraging energy savings to fund crucial upgrades and enhance learning environments. This session showcases real-world case studies and includes an energy savings simulation, providing practical insights for successful implementation. Learn how to achieve facility enhancements while practicing fiscal responsibility, guided by expertise from the New Mexico Energy Services Coalition board.

Tara Trafton, Yearout Energy and Harold Trujillo, NM Energy Conservation & Management Div.

Budget & Finance Category: #2

Generative Artificial Intelligence: A Challenge for Administrators, Safety, and Special Education.

This session will discuss the legal challenges which generative artificial intelligence tools like ChatGPT pose to all levels of school administration. The presentation will focus on what administrators can do to maintain academic integrity, ensure student safety, secure confidential student information, and comply with legal requirements governing special education.

Carl Waldhart and Barbara Ogushi, Cuddy and Mcarthy, LLP

Student Achievement, Safety & Learning

Categories: #5 & #6

Hiring Your Superintendent – A Process to Consider

Hiring a superintendent is one of the most important and challenging responsibilities of the board of education. Learn how the NMSA Superintendent Search Cadre can help you to plan for and carry out a successful search to meet the needs of your school district and community. Review key elements of the search process including search timeline, desired qualifications, stakeholder involvement, interviews and selection and much more.

Tom Sullivan & Dr. Linda Paul, Lead Search Cadre, NMSA Superintendent Search Service Safety & Learning

Category: #6

Local Control History & Leadership

New Mexico's history of local control in education empowers families, educators, and community members. To preserve local control, it is essential that Board members be willing to listen, engage and prioritize students, educators, and families in every decision. In this session, experienced attorneys will share strategies and engage attendees in an interactive discussion on techniques that make a community difference.

Linda Trujillo, Walsh Gallegos P.C.

Student Achievement

Category: #5

On Their Behalf: A Discussion on School Board Effectiveness

An overview of educational leadership research and recent school board readings focused on how school boards can affect student outcomes, impact District function, and influence their community. We will discuss practical ways to implement the readings and research in order to impact your school board's effectiveness on a local level.

Meagan R. Munoz, Ortiz & Zamora, Attorneys at Law, LLC

Governance & Support, Safety & Learning

Category: #4 & #6

Physics in a Box

It is very important to recognize the main – and highly consequential – difference between math and science education in the United States compared to most other developed countries. In fact, understanding this difference and its far-reaching consequences may change your perception of the role of education and how you view your role as a Board Member or a school/school district leader. *Gary Tripp and Dr. Anatoliy Glushchenko, Physcira*

Student Achievement

Category: #5

Repairing School Board Dysfunction

This session will examine the qualities and characteristics that create an effective, productive school board and how to repair dysfunctional boards, including how to deal with rogue, disruptive and negative members who don't play well with others. Patricia Salazar Ives and Barbara Ogushi, Cuddy and McCarthy, LLP

Governance & Support

Category: #4

State Equalization Guarantee (SEG) 910-B5 Analysis

This session will dive deeper into the State Equalization Guarantee (SEG) funding formula also known as the 910B5 NMPED form. It will discuss where the numbers come from and tie back to the enrollment counts. You will walk away with a better understanding of the multipliers that drive the budget.

Jvanna Hanks, Gallup McKinley County Schools/NMASBO

Budget & Finance Category: #2

Ten Ways the Board Can Impact Student Outcomes

Effective school boards are committed to a vision of high expectations for student achievement, produce measurable goals, and have a clear pathway for ensuring goals are effectively implemented. This attorney led session will provide Board Members with ten accountability driven and data-savvy steps to align board goals for student achievement with the Board's legal authority under governing statutes and regulations.

Elena Gallegos and Roxie D. Santiago, Walsh Gallegos P.C.

Student Achievement, Safety & Learning

Categories: #5 & #6

The Obligations and Importance of Mandatory Reporting

A critical component of keeping our students safe is the obligations adults in school have to report incidents from violence to sexual misconduct. Mandatory reporting is a nation-wide requirement carrying various degrees of penalty, yet time after time students report to an adult who fails to meet their obligation to report. This session will discuss a myriad of reasons for failure to report and the obligation school boards have to enforce the law.

Julie Garcia, POMS and Associates

Safety & Learning Category: #6

Title IX and the Trump Administration. What about the Regulations?

The current regulations will most likely be withdrawn and enforcement rules will change from the Biden Administration. Learn what the law requires of School District which cannot be changed by OCR or the new Administration. Discuss how the lack of regulations will change education and extracurricular activities, including investigations of students and employees.

Andrew M. Sanchez, Himes, Petrarca & Fester, Chtd.

Safety & Learning Category: #6

Understanding, Implementing and Supporting NM PreK

This session will provide an overview of the NM PreK standards, assessments, reporting requirements, funding and the importance of implementing quality early childhood education through collaboration between NM PreK programs in school-based and community-based programs to support a mixed delivery system that supports each school district community. Shana Runck, Deputy Director and Casandra Carrazco, Bureau Chief, Early Childhood Education and Care Department

Budget & Finance, Student Achievement

Category: #2 & #5

Updates, Updates, Updates.... What's new with Title IX?

They have done it again - the Federal government has given new updates to Title IX. Is your school compilate? This presentation will focus on the new rules in Title IX and provide answers to all questions Board leadership have on this new policy update. Laura M. Castille and Cheyenne Trujillo, Cuddy and McCarthy, LLP

Laws & Policies, Safety & Learning

Categories: #1& #6